



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	S. N. M. TRAINING COLLEGE, MOOTHAKUNNAM
Name of the head of the Institution	DR.ASHA O S
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04842482084
Mobile no.	9447875414
Registered Email	snmtrainingcollegemkm@gmail.com
Alternate Email	ashaoliyath@gmail.com
Address	S. N. M. TRAINING COLLEGE, MOOTHAKUNNAM, Ernakulam Dist,
City/Town	N.Paravur
State/UT	Kerala
Pincode	683516

2. Institutional Status

Affiliated / Constituent	Affiliated
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Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.Asha O S
Phone no/Alternate Phone no.	04842482084
Mobile no.	9447875414
Registered Email	ashaoliyath@gmail.com
Alternate Email	snmtrainingcollegemkm@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://snmtrainingcollege.org/assets/img/downloads/AQAR
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website: Weblink :

http://snmtrainingcollege.org/assets/img/downloads/16-17_calender.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	P
1	B++	82	2007	31-Mar-2007	31-
2	B	2.85	2015	31-Dec-2015	31-

6. Date of Establishment of

31-Mar-2007

IQAC

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of p benefic
Seminar on Professional development of college teachers	01-Apr-2017 1	60
Locality Cleaning - Moothakunnam Junction	23-Jan-2017 1	60
Muziris Project Field Visit	22-Jan-2017 1	50
First Meeting of IQAC	08-Jun-2016 1	6
Second Meeting Of IQAC	10-Sep-2016 1	7
Third Meeting Of IQAC	22-Nov-2016 1	7
Fourth Meeting of IQAC	03-Mar-2017 1	7
TEACHER EMPOWERMENT WORKSHOP	26-Oct-2016 1	11
WORKSHOP ON RECENT RESEARCH TRENDS	01-Jul-2016 1	50

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/ Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award duration
SNM Training College, Moothakunnam	DEVELOPMENT ASSISTANCEUGC	ugc	2016 1
SNM TRAINING COLLEGE,	MRP SEMINAR	UGC	2016

Moothakunnam			1
View File			
9. Whether composition of IQAC as per latest NAAC guidelines:	Yes		
Upload latest notification of formation of IQAC	View File		
10. Number of IQAC meetings held during the year :	4		
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes		
Upload the minutes of meeting and action taken report	View File		
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
12. Significant contributions made by IQAC during the current year(maximum five bullets)			
<ul style="list-style-type: none"> • Actively participated and took leadership role in the restructuring o curriculum 			
<ul style="list-style-type: none"> • Organized extension lectures on various topics 			

• Conducted programs to improve the teacher effectiveness of student te

• Organised programmes to improve the social commitment of students by them in more outdoor activities like visit to pratyasa bavan, cleaning locality, career exhibitions for nearby high school students.

Collaborative programs initiated with sister institutions and neighbori

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards (Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To provide varied experiences to the teacher trainees related to teacher education	Organised seminars and pupil activiti to curricular and cocurricular aspect
* To enhance research practices among faculty members	Faculty members were involved in rese practices like Doctoral Degree and ed enquiry practices.
To facilitate involvement of faculty members in curricular development programmes and other educational endeavours at different levels and sectors of education.	* Faculty served as subject expert in selection boards, e-content preparati
To initiate and execute various extension programmes beneficial for the society at large.	Field visit to Mangalavanam and CMFRI Pratyasha Bhavan, cancer awareness pr Anti-tobacco Day conduct and other so involvement programmes
To continue the practices of celebrating days of National and International importance.	National and International Days were with due pedagogical importance.
To promote the skills of teacher trainees in various modes of writing and publishing	Organised one-day workshop on Positiv toward life and teaching, seminar on contributions of sree Narayana guru, empowerment workshop, film appreciati as tools for teaching creativity in c
To enhance value added programmes like Add-on courses, soft skill Development, etc.	Continued the existing two Add-on Cer courses on Educational Technology and Counselling.
To promote the skills of teacher trainees in various modes of writing and publishing.	Organised classes on Communicative En beneficial for teacher trainees. * Or one-day workshop on Teacher Empowerme

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	14-Dec-2016
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp

When M G University introduced the two-year B Ed Degree programme, several doubts regarding the delivery, assessment, grading, evaluation to remove these doubts, the faculty members attended various workshop the University. The college prepares Annual academic calendar, monthly time table for each course every year so the curriculum can be taught appropriately. For the effective curricular delivery student active integrating ICT based packages and instructional materials, blog based online submission of student works, online feedback, M learning using education etc were utilized. Practice based activities are round proposition which includes seminars, workshops debates, team teaching micro teaching, criticism classes, simulated macro-classes, practice

schools and the like to keep the student teachers active, alert and through the academic year. The institution arranges many platforms to student teachers to practice modern teaching learning strategies like seminar, team teaching, brainstorming, peer teaching, collaborative learning like. All the micro teaching classes pass through phases, viz planning class, observation, recording, feedback and reflections, re plan, re teach these phases are recorded, discussed and documented promptly. At end a competency profile of each student is prepared along with the video specimen teaching of the student. All the works of students including and short film are properly documented.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
NA	NA	Nil	0	NA

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	NA

No file uploaded.

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS System
Nil	NA	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma
Number of Students	Nil	NA

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
NA	Nil	Nil

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Internships
BEd	INTERNSHIP	50
BEd	PROJECTS IN VARIOUS DISCIPLINES	50

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institute (500 words)

Feedback Obtained

The responses of the students in the feedback proforma as well as the collected from other stakeholders are analyzed and discussed in the St and IQAC to identify the areas to be improved. On the basis of analysis in previous years, certain measures were taken for improvement. The institute collects feedback on courses, teachers and curriculum from the student through informal discussions, during mentoring period, guidance and counselling sessions, meetings of student's union, committees of various clubs and feedback forms. During PTA meetings, the parents give suggestions and regarding all the activities of the college especially the academic activities. The college arranges an Alumni meeting, where there is a chance for Alumni for sharing their experiences. Feedback is also collected from the head supervising teachers of practice teaching schools through informal discussions using the student evaluation schedule. The feedback about the performance of students in particular and curriculum transaction in general are also collected from the external examiners in the luncheon meetings conducted during practical examination. The institution has developed a schedule which is given to the staff for collecting feedback about the programme every year and the responses are discussed at the staff meeting to identify the hard spots.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BEd	Education	50	217
MEd	Education	50	4

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

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Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2016	100	20	12	2

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms
15	15	19	11	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Our institution has mentoring arrangements. Mentoring is a power-free partnership between individuals who desire mutual growth. One of the individuals usually has greater skills, experiences, and wisdom than giving advice or passing on what your experience was in a particular area or situation. Students resolve day to day academic problems of the students. A student mentoring system is actively implemented in the institution. By mentoring system we create a better learning environment, facilities, opportunities and activities where students can approach teachers for assistance in both scholastic and co-scholastic areas. 50 students were in the first year batch and 50 students in the second year batch of B.Ed and M.Ed courses. The total 100 students were divided to different faculties for mentoring session. The mentor ratio is 1:10. All the faculty members, guide the student teachers, find out their strong points and weaknesses through informal contact with the wards and provide necessary academic and personal counsel. The system extends support to empower the students to solve their problems (Educational, social personal and spiritual) Every teacher is assigned the duty of mentoring. A mentoring period of one hour per week is provided for M Ed and B Ed programmes. Our faculties are experienced and trusted advisers. These relationships are based on an advisory relationship focused on fostering a student's academic needs and difficulties as well as their personal development. They listen our students, ask questions to help develop students and mentee's understanding of their situation or problem. As a mentor the faculty have the opportunity to use own experience and skills in a facilitative manner to support the development of the mentee. In mentoring session we consider factors such as, Personal profile, academic needs, Difficulties experienced, Remediation attempts, Enrichment activities and development of professional attributes of students. Here our faculty supports their mentee through advice, sharing resources, caring about students success, role modelling study habits and teaching management, preparation of roles, reading text books, active listening, teaching, skills, organizational management, good relationships communication etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentoring system available
120	15	Yes

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned	No. of filled	Vacant	Positions filled during the year
15	15	0	15

positions	positions	positions	current year
17	14	3	1

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award received from (recognize
Nil	NA	Nil	NA

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year- end
Nil	NA	Nil	Nil	Nil

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

Student evaluations both at B.Ed and M.Ed are done continuously through assignments, seminars, projects, quiz, programmes, debates, brainstorming sessions etc. The performance of the students in all these activities objectively not only through teacher evaluation but also through peer self evaluation. All the faculty members use the spread sheets to systematically the course on set criteria wise evaluation of each student hard copies of which are documented for future reference. The continuous comprehensive evaluation records are prepared by each faculty. The assessment comprises the following components- Assignments/seminars, projects, papers, Attendance. Participation in sports and cultural fests are internally. The assessment and marks of these activities are included in the course named common practical work. This includes project on learning school profile, Anganvadi visit, projects on social issues, assessment of schools, blog uploading, journal review, peer evaluation, child study, documentary preparation, study tour, community living camp, extension visit to eco-psychological importance, field trips of optional courses like Art education, Health and Physical education etc. I C T is used for preparing question papers, evaluation schedules, grade sheets and analysis of results used to download admit card for university examinations. Internal evaluation is submitted online to the university through examination portal. Video evaluation of micro teaching classes is I C T based. The overall supervision of teaching learning and other activities are conducted by the principal through video cameras and the announcements done through the public announcements power point presentations and assignments of students using ICT is a criterion for evaluation. All student activities and performances are given timely evaluation and correction are provided promptly by the teachers.

various activities. The students are also encouraged to evaluate their by themselves through peer evaluation. All student activities such as assembly club activities, magazine publication, quiz programmes, debates, presentations, cultural activities, sports, communal activities, national celebrations etc are given due weightage

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters

As per M G university norms we have an academic calendar for the proper conduct of both scholastic and co scholastic activities of the college. The staff discusses the academic calendar details and chalk out a plan. The program coordinator prepares the draft as discussed in the committee, and later it was presented in the staff council and staff council give its suggestions the final draft was approved by the staff council in a meeting beginning by the academic year. In the academic calendar we included program of college, vision, mission, objectives, management, governing body, staff included the structure of B. Ed curriculum, scheme of Examination, details of semester, model examinations, college rules regulations, fee structure, scholastic activities, student support services, IQAC, associations, student charges, academic calendar etc for the smooth conduct of all scholastic and co scholastic activities in the college. An academic calendar based on this was prepared and distributed among the students. The faculty members were given responsibilities based on this academic plan.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered are stated and displayed in website of the institution (to provide the weblink)

http://www.snmtrainingcollege.org/assets/img/downloads/B.Ed_PROGRAMMES_

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
Nil	BEd	Nil	141	141

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the survey and details be provided as weblink)

<http://www.snmtrainingcollege.org/feedback.html>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received
Nil	0	NA	Nil	

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia during the year

Title of workshop/seminar	Name of the Dept.
Seminar on Sree Narayana Gurus life contributions by Dr .Rajan Kottappuram	S N M Training College Moothakunna
TEACHER EMPOWERMENT WORKSHOP by Pradish Prasad,Praxis Knowledge Solutions	S N M Training College Moothakunna, Moothakunna
WORKSHOP ON RECENT RESEARCH TRENDS finalising dissertation topics	S N M Training College Moothakunnam
DEVELOPING POSITIVE ATTITUDE TO LIFE by Varkeychan Menachery	S N M Training College Moothakunnam

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
NA	NA	NA	Nil

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of creation
NA	NA	NA	NA	NA	

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
National	SNMTC	3	Nil

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Proceedings per Teacher during the year

Department	Number of Publications

SNMTC ,Moothakunnam

4

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Nur exclu
NA	NA	NA	Nil	0	NA	

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institution mentioned i
NA	NA	NA	Nil	Nil	Nil	

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National
Attended/Seminars/Workshops	2	Nil
Presented papers	4	Nil
Resource persons	Nil	Nil

[View File](#)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, cc Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activitie
Street play to create awareness to public on social issues as part of community living camp	SNM Training college, Moothakunnam	12
Swaacch Bharat- Campus cleaning	SNM Training college, Moothakunnam	12
Swaacch Bharat- Campus cleaning	NM Training college, Moothakunnam	12
Visit to Pratyasha Bhavan, TKS Puram	NM Training college, Moothakunnam	12

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3.4.2 - Awards and recognition received for extension activities from Government and other recogn the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of stuc
NA	NA	NA	Ni

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Governm and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Numt participat
SWACCH Bharat	snmtc	cleaning campaign	12	

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support
NA	NA	NA

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shari facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Durat
INTERNSHIP	INDUCTION	H S PANANGAD Govt. B H S, KODUNGALLUR S N M H S, MOOTHAKUNNAM Govt. G G H S, KODUNGALLUR R V U H S, CHERAI S N H S, N PARAVUR St. ALOYSIUS H S, N PARAVUR SAMOOHAM H S, N PARAVUR H M Y H S, KOTTUVALLIKAD S N M H S.S, MOOTHAKUNNAM S N H S, N PARAVUR	13/06/2016	31/10
INTERNSHIP	TEACHING PRACTICE	H S PANANGAD Govt. B H S, KODUNGALLUR S N M H S, MOOTHAKUNNAM S N H S, N PARAVUR St. ALOYSIUS H S, N PARAVUR	18/01/2017	15/02
INTERNSHIP	FIELD INTERNSHIP	SNM High school, Moothakunnam SNM TTI Moothakunnam SNM HSS Moothakunnam SNM Secondary school	20/07/2016	02/08

		, Moothakunnam SNM TC , Moothakunnam	
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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participating
NA	Nil	NA	Nil

No file uploaded.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure augmentation
404937	361444

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year
KOHA	Partially	20	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		
Text Books	25664	35000355	25	20340	2568
Reference Books	5000	1500000	Nil	Nil	5000
Journals	50	50000	Nil	Nil	50
CD & Video	2500	25000	Nil	Nil	2500
Weeding (hard & soft)	18500	3500000	Nil	Nil	18500

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of last update

NA	NA	NA	Nil
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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	A B (MI)
Existing	74	1	1	3	1	1	2	
Added	0	0	0	0	0	0	0	
Total	74	1	1	3	1	1	2	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centr facility
NA	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expendit maintenance
240755	240755	430694	4

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available Website, provide link)

The college at present has the built up area of 4647.6m²sq feet in the acres of land registered in the name of the college The infrastructure established by the utilization of the different funds We use the fund possible manner for strengthening and maintaining in the instruct infrastructure such as building, I C T facilities, laboratories, li physical education and other infrastructure of the college are strength to time by providing necessary finances and human resources.. Library properly in the college . There are about more than 25000 books, 5000 encyclopaedia, dictionaries, magazines, journals, literature of Sree Naray all the latest texts in the library, N-LIST, and INFLIBNET connec established and they are very helpful to the students and faculty. The well equipped computer lab with computers, LCD, printer white board ar Internet facilities like LAN and inflibnet facilities. The managem contract staff to maintain the computer lab and also to maintain the clean and neat. There are two well equipped laboratories for Physical

Natural science with all the equipment ,apparatus and, chemicals and consumables are also available in the science lab and making use of them regularly and systematically The college has a well full fledged Auditorium with all the modern facilities. In addition conference hall with computers,LCD projectors and smart board etc. A se room for ladies and a sickroom for students is also in the college All are connected with LAN and having LCD projectors, Overhead projector whiteboard and green boards etc. The language laboratory is function college having 15 computers and trains teachers and students in community Psychology lab having different type of experiment materials and too education room and fitness centre is well equipped with different type and upgraded as per the requirements. These facilities are open to all faculty. Common playgrounds are shared with our sister institutions addition, these facilities host various inter collegiate and state level Every year the infrastructure of the institution is shared for accom artists at the time of temple festival. Our common playground is prov conduct of different inters school and inters collegiate competition scholars of different universities share our facilities. Our infrastr facilities are used for the conduct of public service commission ex

<http://snmtrainingcollege.org/assets/img/Proceduresandpolicies.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme
Financial Support from institution	Dr. Sukumar Azhikode prize Prof. V.K. Sugathan Award Prof V.K. Sugathan Endowment Prof Viswesari Amma Memorial gold Medal, Prof E.V Sarala Memorial Prize Prof P.V. Suraj Babu award , College Union Awards
Financial Support from Other Sources	
a) National	EGrantz (1. Reimbursement of Tution Fee, Special Fee , Exam Fee 2. ABLC)
b) International	Nil

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies invo
COMMUNICATION IN TEACHING AND LEARNING	23/01/2017	50	MR. K.RAVEENDRAN (ALU PRINCIPA

PROCESS			
EMPOWERING THE YOUTH	21/01/2017	50	SNM TRAINING COLLEGE
WORTH FROM WORTHLESS - CRAFT WORKSHOP	20/01/2017	50	MRS. SEENA V K HAS W SNVHSS N. PAI
AEROBICS TRAINING	20/01/2017	50	NEETHU MOHANDAS ASSIS SNM TRAINING COLLEGE
GARDENING	20/01/2017	50	DR. SUNEETHI A S ASSIS SNM TRAINING COLLEGE
YOGA	22/01/2017	50	NEETHU MOHANDAS ASSIS SNM TRAINING COLLEGE
TRAFFIC AWARENESS CLASS	21/01/2017	50	SRI. MURALI T B T INSPECTOR N.P.
MUZIRIS PROJECT FIELD TRIP	22/01/2017	55	SNM TRAINING COLLEGE
COMMUNITY LIVING - AWARENESS SESSION	20/01/2017	50	SNM TRAINING COLLEGE
ANTI-DRUG AWARENESS CLASS	08/11/2016	130	SRI. RISHIRAJ SINGH IPS COMMISSION

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students have passed in the exam
Nil	NA	Nil	Nil	Nil

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	3

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
Sarada international	20	2	St Xaviers college, Aluva	3

[View File](#)**5.2.2 - Student progression to higher education in percentage during the year**

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2017	12	UG	ARTS, SCIENCE	SNM COLLEGE, Maliankara, KKTM College, Pullut U C college, Aluva Mahara College, Ernakulam University Calicut

[View File](#)**5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

Items	Number of students selected/ qualifying
NET	2
SET	7
Any Other	9

[View File](#)**5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year**

Activity	Level	Number of Participants
Sports Meet	College	50
Arts Fest	College	50

[View File](#)**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national level (award for a team event should be counted as one)**

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student number
Nil	NA	Nil	Nil	Nil	Nil

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies at the institution (maximum 500 words)

The Institute has students council in the form of model parliament, reformed as the Students Union. The Council is constituted through an election as per the directives of the M.G. University, Kottayam. The members of the union include Chairman Vice Chairperson General Secretary Union Editor Arts Club Secretary Woman Representative Sports Club Secretary

Representative □ Class Representatives (7 optional subject) They function under the guidance of the staff advisor to college union, staff editor to magazine, coordinator of sports and games and are responsible for conducting activities of the College including Arts festival, Sports day, Annual day etc. The Students Union of the College is functioning in an efficient plan and execute the student activities in the Institution. The college elected the Students Union for the year 2016-17 was conducted on 31st August following Mahatma Gandhi University guidelines. The following students were elected as bearers of College Students' Union. Chairperson : Sumi K K , Commerce Student Vice-chairperson: Reshmi, Social Science optional Student General Secretary : Nimya Babu, Natural Science optional Student Union : Ashique, English optional Student Magazine Editor : Nighila Sasi, Natural Science optional Student Arts Club : Viswanadhan, Natural Science optional Student Sports Club : Krishna Sidharth. Class lady representative : Namratha unnikrishnan. From each optional class, class representatives were also elected. Principal Dr. M P Anitha delivered the address to the students, and the college union started functioning. Various programmes were organized under different heads throughout the academic year under the leadership of the College Students Union. The first programme organized by the College Union was the Arts Club and co academic activities Inauguration on 8th November 2016. All academic activities were inaugurated by Sri Rishi Raj Singh IPS, Kerala Commissioner and College Union and Arts Club was inaugurated by Sri Srujan Kumar, Director of the film 'Kolumittayi'. Along with him the child artist Aarth participated in the ceremony. The Christmas Day programme was conducted under the banner of College Union. Various programmes included Christmas star preparation, Face painting, Carol song competition and the like. Days of Importance like Independence Day and Republic Day were celebrated by the college in collaboration with various clubs functioning in the college, the College Union conducted various activities in the college. January 24th was commemorated as Remembrance Day of Dr. Sukumar Azhikode, famous author, orator, social worker and former principal of SNM Training College, Moothakunnam. Sports Meet was organized on 17th February, 2017 which was inaugurated by Kumari Anitha, former of India 2015-16 and College Day celebrated on 23rd February 2017. Smaran Ramachandran , Novelist and Orator inaugurated the function.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

5.4.2 - No. of enrolled Alumni:

2006

5.4.3 - Alumni contribution during the year (in Rupees) :

19600

5.4.4 - Meetings/activities organized by Alumni Association :

CONTRIBUTION OF ALUMNI TO THE GROWTH AND DEVELOPMENT OF THE INSTITUTION
The Alumni Association contributes towards development of the college in all forms of support services of the institution. The annual alumni meet is held every year on the second Saturday of January, which is a spectacular event. All members from different batches gather together to share their experiences.

express the concerns. Many of former students enthusiastically participated in the annual meet every year. The annual Alumni meet was conducted on 14th. The eldest Alumni who attended the function Sri. Velayudhan Vadavur Si inaugurated the function. Alumni offer their healthy suggestions for development in the meetings. Alumni share their experience with student orientation program. The members of the Alumni Associations organise and participate in seminars and other activities arranged for trainees. The association honours the students, teachers or the alumni members with notable accomplishments during the year. Its members serve the college persons in scholastic and co-scholastic activities. HONORED ALUMNI FOR IN DIFFERENT FIELD/ AWARD WINNERS AND FOR ATTAINING Ph.D DEGREE The following Dr. P.S Bisini and Dr. Reshmi C V were honored for achieving Ph.D. Sri. C K. Velayudhan, Sri. Velayudhan Vadavur, Sri. E. G. Jinan, Shaik Dr. Rajesh Kumar were honoured for their achievements and awards in their fields.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (in your own words)

Administration of the institution is organised based on the principle of decentralisation. The college management council comprises of the management members and heads of educational institutions meet occasionally to discuss matters regarding developmental activities of the institutions. It is made possible through an appropriate and efficient organisation, implementation and evaluation of activities by the various academic and administrative bodies. At the start of each academic year, staff council conducts a meeting and distribute charge sheets to the clubs and cells functioning in the college to the faculty. Different committees are formed before the commencement of all programmes conducted in the college. The duties of each committee are distributed among the teachers. Students are assigned with duties of these committees under the leadership of teachers. Administrative works are distributed among the non-teaching staff. Staff council has a leading role in planning and executing different programmes like curricular, co-curricular, extra-curricular and extension. One of the important curricular event that takes place in our institution is five day camp. According to the directions of the principal and staff council, the camp coordinator gives an overview of the camp to the students. The suggestions of students are also considered while planning the camp. The programmes are finalised by considering the opinions of all stakeholders. Teachers, non-teaching staff are distributed with different responsibilities. A camp coordinator and co coordinator are selected from the students. Along with the students are selected to lead different committees like finance, food, documentation, publication, cultural, prayer and assembly, cleaning, aerobics and yoga, camp fire and purchase. Students are divided into groups. Different duties are assigned to each group every day. The teacher assigned each day to guide these students in different responsibilities. The programme and reception, food, cultural, publication and evaluation are handled by the staff. Two teachers along with principal and camp coordinator are assigned for night and morning duty at college. Teaching and non teaching staff are also assigned special duties of purchase, finance, food, store, cultural, prayer, c

cleaning, first aid, publication and evaluation, e-documentation and support, gardening, outside programmes, campfire, electrical, IT, group teaching aids. The success of five day community living camp is ensured by collective effort of teachers, non-teaching staff and students.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in

Strategy Type	Details
Admission of Students	The admission to B. Ed. and M. Ed. courses are done according to M G University norms and Government rules and regulations. After government notification, University announces the admission through leading newspapers and the website. The prospectus contains all the eligibility criteria and varied reservation categories published online through university website. Based on the prospectus, the college receives application from candidates. Rank list is published and the index mark prepared based on the University regulations. The students are informed about their chance of admission. The students according to the merit list after verifying the necessary documents. The college offers help and guidance throughout the admission process through online and offline to candidates wholeheartedly. 6.2.2 : Implementation of quality improvement areas of operations:
Industry Interaction / Collaboration	The college have local collaboration with, ALDI, All Kerala College Teachers Association, Council of teacher education, India association for educational research to enhance educational services. Faculty members contribute their expertise by acting as resource persons in seminars, workshops, conferences, invited talks etc. conducted by other institutions.
Human Resource Management	The human resource including teaching staff, non-teaching staff and the students are very effectively used for the proper functioning of the college. It also helps to fulfil the social commitment of the college. The works and duties are distributed to the staff and students by considering their special abilities and interests. The faculty have representation in curriculum development board, Board of studies, Board of examiners, Scrutiny board etc. The faculty members act as resource person for seminars, workshops, conferences, etc. Our students actively participated in different extracurricular activities including post flood initiative.
Library, ICT and Physical Infrastructure / Instrumentation	With a campus spread across 4.44 acres, the college has developed infrastructure that adequately meets the curricular, co-curricular and extra-curricular requirements. The buildings and infrastructural facilities are well maintained and are used efficiently. The classrooms are ICT enabled. Surveillance system, addressing system, library automation, office automatic, wifi internet facility, language lab, mini health club

	<p>centre, e- journals, Multi- Media Centre, campus beautification, infrastructure and planning committee etc. keep infrastructure and learning resources vibrant.</p>
<p>Research and Development</p>	<p>Faculty members and students of the college are engaged in diverse fields. The faculty is encouraged to pursue research by allowing them to attend seminars, workshops etc. Ten of our faculty are Ph. D. holders and others hold M. Phil. degree. The faculty is utilised to lead the students in the field of research. Students are encouraged to select diverse and innovative projects. The postgraduate students are oriented to work in a systematic way. The scholarly assistance of internal experts is ensured throughout the research. The institution provides good infrastructural facilities and technological assistance for research related activities.</p>
<p>Examination and Evaluation</p>	<p>The students are evaluated both internally and externally to their performance in learning. Indirect grading system point scale is adopted as per the directions of M G U. Internal and external evaluation grades are assigned weights for theory papers. The internal assessment is based on assignments and practicums. External evaluation is based on the examination conducted by the university. The internal and external evaluation with regard to practical works is done in the ratio of 70:30. Performance of student teachers before external board exam is assessed based on various components such as Lesson Plan, Education, Child study, Other practical works, Model lessons, still, Charts, Records, Physical education classes, Teaching classes, Criticism classes, Viva, Physical Education. Participation in sports and cultural festivals is also assessed. The assessment and marks of these activities are given in the separate course named common practical work. The activities include child study, S U P W and Art education, Health and Physical education..</p>
<p>Teaching and Learning</p>	<p>The teaching- learning process focuses on learner-centred approach. The classrooms are ICT enabled and the student teachers are encouraged to use them. The faculty are encouraged to participate in various faculty development programmes sensitising to modern technology and encouraged to implement novel ideas in the classroom. Multi- media centre, subscription of e-journals, seminars, talks, language laboratory, study tour, extended library hours, mentoring system, remedial teaching, additional classes for advanced learners, regular internal assessments etc are taken as the initiatives taken to sustain quality in teaching and learning. Meritorious students are honoured with awards. Academic records like Teacher's Diary, Attendance register etc. make the teaching process more systematic. The feedback on the different aspects is collected from different strands of stakeholders by means of structured schedules and proforma which enables systematic interpretation.</p>
<p>Curriculum</p>	<p>The college follows the curriculum stipulated by Maharashtra State Board of Secondary Education.</p>

Development	University, Kottayam. Senior faculty members of this participated in the curriculum designing process of M University. Some of them are serving as members of Boac and many of them serve in different academic bodies c University and other universities. Our representative voice in the concerned forums, to bring about changes a in the existing curriculum. The college has a curricu committee to plan the activities based on prescribed programme co-ordinator is there to co-ordinate the according to the plan.
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6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The office is fully computerised and uses different we in its smooth functioning. SPARK is us generating salary bill activities. The wor to PF of the staff is maintained throug c system is used for distribution of scholarships for stu communities. The library is automated with helps in t functioning of library.
Finance and Accounts	The salary bills and other bills related to the paypermaner done through SPARK, an integrate payroll and accounts info for employees in of Kerala.
Student Admission and Support	The Rank list of the students during admission is prepar Of All the classrooms are ICT enabled teachers uses ICT du transaction. Students encouraged to use ICT in their cur curricular activities.
Examination	The university examination related entries are done th onl Mahatma Gandhi University, the affi university. The ports enter the internal students, download hall tickets for univ

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards m professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional bod which membership fee is pro
Nil	nil	NA	NA

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Num partic (Tea sti
2017	Seminar on	Nil	01/04/2017	01/04/2017	1

**Professional
development of
college teachers**

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To Date
REFRESHER COURSE	3	09/03/2017	29/03/2017

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Part Time
1	Nil	Nil	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
ISLI, GIS, GPAI	SRBS, SLI, GIS, GPAI	e-grant, Student welfare

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

To monitor the financial expenditure, the college has an internal audit by the management and an external audit by the Government. The staffs of the Deputy Director of Collegiate Education, Ernakulam audits the account. All the transactions in the college are transparent. The funds are used very systematically by the institution and no audit objections were raised.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received
NA	0

No file uploaded.

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Nil	Nil	Yes	IQAC, Staff
Administrative	Nil	Nil	Yes	IQAC, Staff

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. PTA gives wholehearted support to all the activities of the college the result of students and gives feedback. 3. Allows fund for acti infrastructure of the college if needed.

6.5.3 - Development programmes for support staff (at least three)

1. The staff council in the college meets regularly to discuss the staff members. 2. Necessary actions are taken to cater the needs c Emotional support provided.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Action plan for the academic year was prepared with time frame and
2. Practice Teaching supervision made more systematic. 3. Teachers are publish research works

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Durati
2016	IQAC Meeting	08/06/2016	08/06/2016	08/06
2016	IQAC Meeting	10/09/2016	10/09/2016	10/09
2016	IQAC Meeting	22/11/2016	22/11/2016	22/11
2017	IQAC meeting	03/03/2017	03/03/2017	03/03
2017	Muziris Project Field Visit	22/01/2017	Nil	Ni
2017	Locality Cleaning - Moothakunnam Junction	23/01/2017	Nil	Ni
2017	Seminar on Professional development of college teachers	01/04/2017	Nil	Ni
2016	Workshop on Recent Research Trends	01/07/2016	01/07/2016	01/07
2016	Teacher Empowerment Workshop	26/10/2016	26/10/2016	26/10

[View File](#)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institutor

Title of the programme	Period from	Period To	Numl
			Fe
STREET PLAY AGAINST WOMEN HARASSEMENT	23/01/2017	23/01/2017	

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy :

Our Institution has organized various Environmental Consciousness prog activity conducted at our college to train the students in Gardening. was to keep our environment neat and clean and be filled with plants harvesting system is maintained properly to reduce the wastage of ra institution has taken Alternative Energy Initiatives like maintenanc Plant to minimize energy consumption to the minimum

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiarie
Ramp/Rails	Yes	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues address
2017	1	Nil	20/01/2017	1	WORTH FROM WORTHLESS - CRAFT WORKSHOP	Craft workshc utilizing t locational advantage
2017	Nil	1	21/01/2017	1	EMPOWERING THE YOUTH	PERSONALIT DEVELOPMEN PROGRAMME I INDIVIDUAL VISITING GOVERNMENT OF AND ENQUIRING TASK GIVEN THEM
2017	Nil	1	22/01/2017	1	MUZIRIS PROJECT FIELD TRIP	CULTURAL VISI HISTORICAL IMPORTANT PL LIKE CHERAM JUMMA MASJI KEEZTHALL TEMPLE, KOTTAPURAM F PALLIYAM

						NALUKETTU A CHENDAMANGA SYNAGOGUE
2016	1	Nil	18/08/2016	1	AWARENESS CLASS ON SREE NARAYANA GURU - LIFE HISTORY, CONTRIBUTIONS IN EDUCATIONAL FIELD AND SOCIAL UPLIFTMENT	AWARENESS CI ON SREE NARA GURU - LIFE HISTORY, CONTRIBUTION EDUCATIONAL F AND SOCIAL UPLIFTMENT
2016	Nil	1	17/10/2016	3	SHASTROLSAVAM 2016	VOLUNTEERED JUDGEDED I SASHTRROLSA
2016	1	Nil	18/08/2016	1	INTERACTION WITH PERSON OF DIFFERENT ABILITY	TALK WITH 1 Rajan Kottap on Sree Narayanaguru history

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand books and calendar	02/06/2016	The handbook of our Institution includes Daivadasa prayer penned by the great Sree Narayana Guru, which is as our college prayer. Our mission vision is clearly stated in the handbook. Our mission is Progress through Education (Kondur Prabhudharakuvin). Our Institution try to achieve the reverberation of these words of the great Guru. The institution has an integrated and mature personality who always upholds the values of universal brotherhood and sustainable development. Humanity is the ultimate mission of our institution and we strive hard to achieve our vision. Our vision is A sughathinacharippava aparantu sukhathinay varenam. Our values are clearly stated in the handbook. General rules of conduct are clearly stated in it. Ethics committee guidelines are detailed in the handbook.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
AWARENESS CLASS ON SREE NARAYANA GURU - LIFE HISTORY, CONTRIBUTIONS IN EDUCATIONAL FIELD AND SOCIAL UPLIFTMENT	18/08/2016	18/08/2016

UPLIFTMENT		
ANTI-DRUG AWARENESS CLASS	08/11/2016	08/11
STREET PLAY AGAINST WOMEN HARASSEMENT AND ANTI DRUG AWARENESS	23/01/2017	23/01
Visit to Pratyasha Bhavan, TKS Puram	18/02/2017	18/02

No file uploaded.

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Bio gas plant is maintained, Rain water harvesting system is maintained, green protocol recommended by Government of Kerala, Plastic free

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Human existence depends upon compassion and curiosity leading to knowledge. Institution envisions a Life Oriented Education that empowers students with social responsibility in every socially relevant issue. The institution pays attention to inculcate values in the students at every opportunity. Our institution is envisioned as an educational institution that will be an inspirational force to mould, enlighten and empower generations. The college has a vision to empower students to respond to every issue in a positive way. With this purpose in mind our Institution organizes activities to create leadership development opportunities for students and to foster social and civic responsibility • To foster social responsibility and social responsibility whereby we can transmit appropriate values, traditions, skills and culture to the next generation • Encourage students to bring changes through group activities

PRACTICE 1: VALUE BASED INITIATIVES (VBI)

- Title of the practice : VALUE BASED INITIATIVES (VBI)
- The context that required the initiation of the practice is the mission of our Institution to provide education to the downtrodden of society, thereby uplifting them and instilling in them the capabilities and responsibilities and turn out to be better citizens of the future. The practice is grounded on the teachings and philosophies of Narayana Guru, which is mainly to provide help to the weaker sections and community at large.
- Objectives of the practice :
 - To develop in students universal values
 - To realize the need for self-esteem, self-discipline and spiritual intelligence
 - To spread the vision of our institution that is based on the teachings of Narayana Guru
 - To inculcate the quality of punctuality
 - To extend to the society the values inculcated through education.
- The Practice: SNM TRAINING COLLEGE has a tradition of promoting values among students. Value based education is provided through morning assembly, seminars based on values, national festivals, club activities, awareness programmes, health and physical education activities etc. Our morning assembly has been developed to encourage students to reflect upon a set of universal values, such as love, peace, truth, courage and respect. These values act as the foundation not only for religious education but also for the development of personal, social and health education, citizenship education, spiritual, moral, social and cultural aspects of the curriculum. In other words, the institution aims to provide a holistic education to the students.

underpin the institutional values and the whole of the curriculum. medium for communicating matters of significance from one generation include prayer, health tips, daily news, quiz, yoga, and discussion issues, thought for the day, motivational videos in our morning assembly. achievement of our mission and goals of the institution we put emphasis on observance of punctuality, timely submission of assignments, well planned and nonacademic schedules. Records of the students related to cultural field visits, study tours, sports, seminars, important day celebrations are documented. Every documentation follows the steps like-goals, procedure of the respective event. As part of Sree Narayana Academy of Value Education seminar was organised by SNM Training College, Moothakunnam on 18/02/2017. session was headed by Dr.Rajan Kottapuram, renowned local Educationist and social worker on the theme 'Life history of Sree Narayana Guru, his contribution to educational and social upliftment'. He delivered a detailed talk on the philosophy of Sree Narayana Guru and its relevance in the present day. The session was conducted in the month of November 2016 by Sri Rishi Raj Singh, District Excise Commissioner on 'Anti Drug awareness'. It was attended by thousands of school students of our practice teaching schools. The class was very informative. On January 23, 2017, students of SNM Training College performed a street play in SNM TTC Campus also performed in Moothakunnam junction during the guidance of Smt.Saritha. They have found a way learning to channelize their creativity and also make a difference. Creating awareness through street plays on socially relevant topics, these youngsters are preaching in different forms of entertainment on social issues like drug de-addiction, gender equality, etc. could create awareness to public on social issues as it is turning out to be an effective medium to reach out to the masses. A visit to an old aged people's home was organized on 18/02/2017. The visit helped our students to understand the plight of old aged helpless people of our society. It helped to develop empathy, compassion, etc in the minds of our students. 4. Obstacles faced in the practice and strategies adopted to overcome them : Organizing a street play in our locality was a tedious task. Yet the people of our locality cooperated well to make the program successfully. 6. Impact of the practice : This practice helps inculcate social values and responsibility in our prospective teachers. Through these activities they could show their social commitment as nation builders. These practices provide a platform for knowledge sharing and value inculcation for both teachers and students. Contact Persons for further details: The Principal, SNM TRAINING COLLEGE, MOOTHAKUNNAM BEST PRACTICE 2: SOCIAL RESPONSIBILITY INITIATIVES (SRI) Our college inculcates the practice: SOCIAL RESPONSIBILITY INITIATIVES (SRI) Our college inculcates social value and responsibilities to the faculty members and students by extending extension activities in the neighborhood for holistic development of the students. It rendered social services to the community. It aims at the involvement of students on a voluntary basis in various activities of social service and nation building. These activities which while making a contribution to socio-economic progress would provide valuable opportunities to the students to understand and appreciate the problems of the communities. Social activities in college give the opportunity to observe how other people act in these situations. It gives an opportunity to see behaviors we want to emulate or behaviors we wish to avoid. Throughout these observations and experiences, you can learn new ways to handle yourself in social situations. These skills will benefit you as you pursue a career and engage with people. These activities and inspire you. Often, such activities provide the students with opportunities to develop leadership, social responsibility, citizenship, volunteerism,

experience. It aims at developing amongst students a sense of participation building through Social Work. The college has always kept in mind to empower students to respond to every issue in society in a positive context that required the initiation of the practice: Our college is in a rural society which needs much upliftment in all sectors of life. Even though educational facilities are provided in our locality, parents are unaware of current happenings in society. In order to inculcate environmental consciousness, reading habit, health practices and parenting we have arranged projects. Objectives of the practice: 1. To extend help to disadvantaged people 2. To help people equip themselves with various skills like doll making 3. To inculcate the sense of social commitment in students 4. To develop a habit of caring, compassion and sacrifice. 5. To develop the sense of universal brotherhood in students. SWATCHH BHARATH-CLEANING THE LOCALITY AND CAMPUS The Social Activity Wing conducted a Swatchh Bharath Cleaning programme to keep the campus neat and clean and to spread the awareness of keeping a healthy environment for our local people. The swatchh baharath programme was done in our campus to keep our campus neat and clean and to evoke a sense of responsibility towards the Swachh India movement. SHASTROLSAVAM 2016 Our students extended their experience to our local district level Sastraolsavam mela by acting as the jury members and volunteers. It also helped to empower our students a lot. EMPOWERING PERSONALITY development program was organized by our college to empower the prospective teachers of our institution. Students were given tasks to interact with the policies, services and procedures rendered by the government as Village Office, Panjayath, Taluk offices, Police Station etc. As a result, teachers, this awareness can be utilized to help and guide the local people in this regard. This program was very helpful to develop an awareness among various jobs and to empower them Visit to Pratyasha Bhavan, TKS Puram C 2017, students of SNM Training College organized an orphanage visit to Pratyasha Bhavan, Kodungalloor. Around 50 students participated in the event. They interacted with the children and conducted various events and distributed items, snacks for the children. This experience had also given a deeper understanding of the children, particularly those who are abandoned, neglected, and orphaned. The students were grateful and being genuinely happy with what we have.

Upload details of two best practices successfully implemented by the institution as per NAA standards on the institution website, provide the link

http://snmtrainingcollege.org/assets/img/BEST_PRACTICE_2016_1

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, in not more than 500 words

The distinctiveness of SNM Training College lies in its vision that is enlightened through education- which is based on the teachings of the Sri Narayana Guru. Importance is given to the values of Universal Brotherhood and Charity. Importance is given to the values of Universal Brotherhood. In order to achieve this, various programmes like hair donation, Charity making, seminar on educational philosophy of Sri Narayana Guru, Clean earth, free earth, anti-drug awareness programme, planting of new trees on Earth, talk on misuse of social media platforms, seminar on Curricular Reformation workshops etc. were held during the academic year. Our college inculcates

value and responsibilities to the faculty members and students by extension activities in the neighborhood for holistic development of the rendered social services to the community. It aims at the involvement a voluntary basis in various activities of social service and nations which while making a contribution to socio-economic progress would opportunities to the students to understand and appreciate the problems communities. The social commitment also exhibited through the extension like Career Swacchh Bharath initiatives to clean the locality and the to Prathysa Bhavan , the old age home to extend a helping hand by donating for the developmental activities of the old age home run by the ashram chance to refresh the minds of the old people in the ashramam, Empower program organized for empowering the prospective teachers of our completing the given task individually from nearby government office Street Plays to sensitize the people in our locality regarding issues against women and substance abuse. etc. Through extension and outreach sensitize the students to develop social values, widespread their resources and knowledge in societal issues and problems by making them to engage community people. Through this, we establish a good liaison and joint local community organizations and serve the community. Students with interest attain the social values and responsibility. Above all, the hold of social justice, value, responsibility and sustainability. The activities initiated by our institution helped our students to become persons in society to show their social Commitment as a future teachers prospective teachers of our Institution were familiarised with global technology and environmental education. Environmental consciousness was making the campus eco-friendly and plastic free, which in turn helped the idea of environmental consciousness. Our vision is to equip the teachers to propagate the idea of educating the pupils for liberation from ill superstitions. The main focus of the institution is always on the prosperity of the locality and backward community by providing quality all.

Provide the weblink of the institution

http://snmtrainingcollege.org/assets/img/Institutional_Distinctiveness

8.Future Plans of Actions for Next Academic Year

Our institution always strives to achieve our vision-to be enlightened education- which is based on the teachings of the great Sree Narayana (academic year the IQAC of our institution, chalk out the plan of action ahead, based on this vision of providing an environment to the students enlightened through education. Our institution's future plan for the next given thrust in the following aspects. Our Institution is planning to (Induction programme and a bridge course, which would definitely help the get transformed into the teacher education programme. Our Institution (Life Oriented Education that empowers students to take responsibility (socially relevant issue. To enhance the social skills of the students, Institution is planning to give more opportunities of social interaction community oriented outreach activities. One of our plan for the next year 'Nanmakkorupidi Ari' a project aimed at helping poor families in our (thereby to involve in more community extension and engagement related (Promote involvement of faculty members in curricular development programme

educational endeavours at different levels and sectors of education and research practices among faculty members, are some of the thrust areas plans of our Institution. Our Institution is giving thrust to encourage involve in organizing and participating in seminars , workshops , curricular development activities and to publish research articles in UGC approved journals and to motivates them to present paper in national and international seminars. The institution pays special attention to inculcate values in at every opportunity by continuing the practices of celebrating days of International importance. Our Institution has a plan to ensure the service Industrialists, PTA, to enrich the teacher education programmes rendered Institution and to endorse ecofriendly practices among student teachers capability enhancement among our students, our institution is planning various skill development activities like Organized Skill development Video Editing, Camera, Kalari, Seed Pen making , Self Defense Classes etc coming academic year. Have a plan to introduce coaching classes for KTI for the students to excel in competitive exams and to invite more firms college for giving placement services.