



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	S. N. M. TRAINING COLLEGE
Name of the head of the Institution	Dr. Asha O S
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04842482084
Mobile no.	9447875414
Registered Email	snmtrainingcollegemkm@gmail.com
Alternate Email	ashaoliyath@gmail.com
Address	S N M Training College, Moothakunnam
City/Town	N Paravoor
State/UT	Kerala
Pincode	683516
2. Institutional Status	
Affiliated / Constituent	Affiliated

Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Susmitha P S																								
Phone no/Alternate Phone no.	04842482084																								
Mobile no.	9645810941																								
Registered Email	snmtrainingcollegemkm@gmail.com																								
Alternate Email	sushmanoj@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://snmtrainingcollege.org/AQAR.html																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes, whether it is uploaded in the institutional website: Weblink :	http://snmtrainingcollege.org/assets/img/downloads/17-18_calender.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>82</td> <td>2007</td> <td>31-Mar-2007</td> <td>31-Mar-2012</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.85</td> <td>2015</td> <td>31-Dec-2015</td> <td>31-Dec-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	82	2007	31-Mar-2007	31-Mar-2012	2	B	2.85	2015	31-Dec-2015	31-Dec-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B++	82	2007	31-Mar-2007	31-Mar-2012																				
2	B	2.85	2015	31-Dec-2015	31-Dec-2020																				
6. Date of Establishment of IQAC	31-Mar-2007																								

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Honouring of Ph.D Holders of our Institution	03-May-2018 1	100
Feedback Analysis	14-Mar-2018 1	50
Class on self defence to students by Vadakkekara Janamaithri Police	11-Sep-2017 1	50
Cleaning of Primary Health Centre, Moothakunnam	19-Feb-2018 1	50
Social Extension Activity -Nanmakkorupidi Ari	09-Sep-2017 1	112
Fourth Meeting of IQAC	14-Mar-2018 1	7
Third Meeting Of IQAC	13-Nov-2017 1	7
Second Meeting Of IQAC	22-Sep-2017 1	7
First Quarterly meeting of IQAC	15-Jun-2017 1	10

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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<p>9. Whether composition of IQAC as per latest NAAC guidelines:</p>	<p>Yes</p>
<p>Upload latest notification of formation of IQAC</p>	<p>View File</p>
<p>10. Number of IQAC meetings held during the year :</p>	<p>4</p>
<p>The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website</p>	<p>Yes</p>
<p>Upload the minutes of meeting and action taken report</p>	<p>View File</p>
<p>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>
<p>12. Significant contributions made by IQAC during the current year(maximum five bullets)</p>	
<p>Seminar on effective learning by Varkichen P Menachery</p>	
<p>Celebration of Nagasaki Day &Adivasidinam, World Postal Day</p>	
<p>Social Extension Activity - Nanmakkorupidi Ari</p>	
<p>Awareness classes on Juvenile Justice and POCSO Law, Cyber Crimes -"</p>	

Misuse of Mobile phone Social media

Workshop on Seed Pen Making, Kalari, Photography & camera.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<p>*To ensure the services of Alumni, Industrialists, PTA, to enrich the teacher education programmes rendered by the Institution</p>	<p>The alumni association honours the students, teachers or the alumni members who have made notable accomplishments during the year. Its members serve the college as resource persons in scholastic and co-scholastic activities. HONORED ALUMNI FOR PROFICIENCY IN DIFFERENT FIELD/ AWARD WINNERS AND FOR ATTAINING Ph.D DEGREE • Sri. Sooraj Sathyan • Sri. Vishnuprasad • Dr. Girijakumari • Dr. M B Vijayan • Dr. Radhamani • Dr. Laya A B Organized Skill development Workshops on Video Editing, Camera, Kalari, Seed Pen making , Self Defense Classes etc</p>
<p>To continue the practices of celebrating days of National and International importance</p>	<p>Celebrated festivals and days of significance like • Vayanapakshacharanam • Independence Day • World Postal day • Republic Day • Nagasaki Day • National science Day • Consumer Rights Day • Sukumar Azhikode Death Aniversary which resulted in sensitizing he students about spirit of nationalism and internationalism at large</p>
<p>To promote the skills of teacher trainees in various modes of writing and publishing</p>	<p>*Publication of various class magazines, anthologies, maintenance of display boards and classroom bulletin boards were maintained.</p>
<p>* To enhance research practices among faculty members</p>	<p>Participated in International and national seminars and presented papers • Published articles in academic journals • Completed and submitted UGC sponsored MRP Participation in these activities enhances the research practice and professional development of faculty members</p>
<p>To initiate and execute various extension programmes beneficial for the society at large. .</p>	<p>Organized programmes to enhance to social outlook of students like, Nanmakkorupidi Ari. Thus the students were benefitted from these activities initiate and execute various extension programmes beneficial for the society at large</p>

<p>To provide varied experiences to the teacher trainees related to teacher education</p>	<p>Organized talent day for the new batch students * Conducted quiz competitions * Celebrated festivals and days of significance. * Conducted study Tour and Community Living Camp</p>
<p>To facilitate involvement of faculty members in curricular development programmes and other educational endeavours at different levels and sectors of education</p>	<p>The faculty members have contributed towards the revision of B Ed syllabus 2018, • have rendered their service as Deputy Chairman of Theory and Practical Examination, chief Examiners, Question Paper Setters, Scrutiny Board Chairperson and Members for various universities • Served as NCTE visit Member, Resource persons for various programs</p>

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<p>14. Whether AQAR was placed before statutory body ?</p>	<p>No</p>
<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>No</p>
<p>16. Whether institutional data submitted to AISHE:</p>	<p>Yes</p>
<p>Year of Submission</p>	<p>2018</p>
<p>Date of Submission</p>	<p>07-Mar-2018</p>
<p>17. Does the</p>	<p>No</p>

Institution have Management Information System ?	
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Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp

SNM Training College, nurtures a very noble vision for the future. Our always strives to achieve our vision-to be enlightened through education based on the teachings of the great Sree Narayana Guru. Through curriculum transaction, we focus on the enrichment of the new generation teachers and life skills, equip them to be professionally competent, adaptable and committed to meet the challenges of tomorrow and to become the transparent inspirers and promoters of children's eternal quest for knowledge. The college is affiliated to MG University. Being an affiliated institution the curriculum is framed by MG University. The process of curriculum revision and updating is always the responsibility of the affiliating university. Curriculum revision is initiated by the university and all our teachers actively participated as Chairman and subject experts in the curriculum process. The curriculum for the B.Ed. course is designed with a wide education reflecting the vision and mission of the institution. The curriculum combines academic knowledge, fundamental skills, personality development and ethical values. The programme outcomes, programme specific outcomes and course outcomes are framed in accordance with the local, regional, national and global needs. The college has an annual plan, hand book and calendar. The curriculum and syllabus is made available to students in the beginning. Along with the syllabus the activities for realizing the local and national objectives included in the co-curricular activities. During the implementation stage, on the basis of the previous feedback obtained from the students, parents, various stakeholders corrective measures are introduced and shortcomings are rectified properly. The curriculum includes discussions, demonstrations, seminars, debates, brain storming sessions, assignment presentations. The various modes of curricular transaction also include learning strategies like community living camps, case studies, peer project related studies, ICT based teaching-learning, community interaction and various educational surveys. Proper planning, preparation, execution and evaluation of pedagogic and learning activities are conducted systematically to achieve this end. Faculty participation in various seminars and workshops to curriculum transaction also serves to expand the horizons further. At the end of semester, and academic year in the Staff Council, discussions are conducted regarding annual academic calendar, weekly timetable, monthly plans, activity log for effective curricular planning, delivery and evaluation in different contexts and societal needs including contemporary issues are also given importance during curricular transaction. Maintaining the monthly activity log and faculty helps to analyse the short-comings and achievements in curriculum.

and make necessary modifications related to it. Discussion, demonstration, criticism classes, micro-teaching classes, practice teaching in school on value education, online mode of teaching-learning, submission and through online devices are all organised to develop the teaching competencies of students of the two-year B.Ed programme. For enhancing Professional Competency Profile laid down by NCTE, expertise is obtained in various fields related to the transaction through seminars and workshops led by experts in the field. The curriculum spread out throughout a year is rich in activities that facilitate the overall development of the students. Induction programme help the students to familiarize themselves with the novel aspects of teacher education curriculum. The consortiums held among the teaching fraternity, discussions and suggestions are consolidated to add up to the varied levels of curriculum transaction. Involvement in research projects like reflective practice pedagogy, critical thinking, learning disability identification etc. The faculty of the Institution helps in contributing towards curriculum transaction by incorporating contemporary trends and methods in teaching. Through a succession of activities in and outside the Institution the transaction is actualized in an effective manner. Students are provided with Competency Profile along with the CD of their best class being recorded at the successful completion of their course.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
No Data Entered/Not Applicable !!!				

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
No Data Entered/Not Applicable !!!		

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Internships
BEd	Induction	49
BEd	School Internship	49
BEd	Educational Psychology Projects	49
BEd	Projects on Social Issues	49

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Y
Teachers	Y
Employers	Y
Alumni	Y
Parents	Y

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)

Feedback Obtained

In our college feedback is gathered through different means with respect to various dimensions of the college. Curricular aspects of teacher education curriculum is given prime importance. One among the various aspects considered is Institutional Uniqueness of Curricular Transaction. The effective utilization of Institutional resources is yet another aspect taken up. Yet another important aspect addressed is whether the curriculum is in tune with the needs and conditions of the local community. The diverse student categories and pertaining to each category is another criteria that is looked into. I examined whether the choices provided to students are based on their characteristics. Considering the varied nature of student community, the capacity to handle students of diverse nature is another aspect examined. Another important dimension addressed in the feedback form is to what extent teacher education curriculum with the global scenario. Whether the existing curriculum is helpful in developing Instructional Planning, Management and Evaluation skills is also another area addressed. The scope of enhancing the use of diverse educational resources is also included in the feedback elements considered. After considering all the feedbacks and grievances from various stakeholders, a detailed report including Action Taken Report is prepared and uploaded in the college website annually. The institution collects feedback from students and other stakeholders including teachers, employers, alumni and parents. The feedbacks are discussed in the Staff Council and Internal Quality Assurance Cell to

rectify the deficiencies. Such feed backs are usually conducted after examination, after the conduct of extra curricular and organizational whether the objective are realized or not are discussed. All the diffe dimensions are brought to closer observation and steps for maintaining positive aspects and minimizing the negative aspects are meticulously Open discussions periodically are also initiated so that in a very dem the intensions and outcome are analyzed.. In our college structured fe received from the following stake holder 1.Students,2.teachers 3.alumn 4.parents and from 5.practice teaching schools.Feedback related to cou teachers and curriculum are collected from teacher trainees through va of informal discussions. Feedbacks are collected for evaluation on all institutional programmes related to various clubs, sessions on mentori and councelling and the like. Parents provide feedbacks and suggestion the various curricular and co-curricular activities being conducted in during PTA meetings. During the Alumni meeting held every year, feedba experiences are shared by the alumni regarding the various aspects per the Institution and curricular deliverance. Inorder to improve Institu practices feedback is collected from the employers. The performance of assessed by the examiners during the meetings conducted during the pra examinations. Needed suggestions are provided by the experts for furth improvement if any, related to curricular transaction and skill develo students. Feedback from teaching practice schools are also collected f different aspects of current teacher eduction curriculum and for enhan teaching competence through teaching practice sessions in their instit feedback form is provided by the Institution to each and every student collecting and assessing the responses related to curriculum transacti aspects related to teaching-learning they have experienced in the Inst Later an evaluation of the same is conducted in the staff meetings, an steps are taken up to rectify the problems and to polish the future in policies adopted. College website also provides a provision for the st to mark their responses related to curriculum transaction and developm feedbacks from various stakeholders serve the process of institutional improvement, considering the valuable suggestions among them.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
MEd	Teacher education	50	11
BEd	Teacher Education	50	279

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

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Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2017	50	11	12	2

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms
15	15	8	11	11

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Our institution has mentoring arrangements. Mentoring is a power-free partnership between who desire mutual growth. One of the individuals usually has greater skills, experiences, and wisdom more than giving advice or passing on what your experience was in a particular area or situation mentoring is to resolve day to day academic problems of the students. A student mentoring system is working in our institution. By mentoring system we create a better learning environment, facilities for extracurricular activities where students can approach teachers for assistance in both school and scholastic activities. A total of 50 students were in the first year batch and 50 students in the second year B.Ed and 16 students from M.Ed courses. The total 100 students were divided to different faculties for a session. In our institution mentor ratio is 1:10. All the faculty members, guide the student teachers on their strong and weak points through informal contact with the wards and provide necessary academic counselling. The mentor extends support to empower the students to solve their problems (Educational, Personal, Emotional and spiritual) Every teacher is assigned the duty of mentoring. A mentoring period of one hour per week is kept apart for M Ed and B Ed programmes. Our faculties are experienced and trusted relationships often build around an advisory relationship focused on fostering a student's academic growth, difficulties as well as career development. They listen to our students, ask questions to help develop the mentee's understanding of a situation or problem. As a mentor the faculty have the opportunity to use their experience and knowledge in a facilitative manner to support the development of the mentee. In mentoring we consider different dimensions such as, Personal profile, academic needs, Difficulties experienced, Enrichment suggestions, and development of professional attributes of students. Her mentor supports their mentee by giving academic advice, sharing resources, caring about students' success, developing study habits and teaching students about time management, preparation of roles, reading text, listening, teaching, skills, organization skills, making good relationships communication skills.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor
115	15	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No.
17	14	3	Nil	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship from Government or recognised bodies
2017	Dr. K S Krishnakumar	Assistant Professor	KSK Thalikkular Yuvasahithya Puraskar

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration semester-end/ year- end
MED	EDU	IV	08/08/2017	14/11/20

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25%)

Students evaluations are continuously done through class tests, assignments, projects, quiz programmes, debates, brain storming buzz sessions etc. The performance of the students in all these activities are evaluated through teacher evaluation but also through peer evaluation and self-evaluation based. All the faculty members use the spread sheets to record systematic set criteria wise evaluation of each student and the hard copies are documented for future reference. The continuous and comprehensive evaluation records are prepared and kept by each faculty the internal assessment is done through following components - Assignments/seminars, projects, test papers, participation in sports and cultural fests are internally assessed. The marks and marks of these activities are included in the separate course name and practical work. This includes child study, SUPW and Art Education, Physical Education. ICT is used for the preparation of question papers, marking of mark sheet and analysis of result. ICT is used to download admit cards for university examinations. Internal grades are submitted online to the university portal. Video analysis for evaluation of micro teaching classes is done under the supervision of the teaching learning and other activities are conducted by the Principal through the video cameras and the announcements done through the announcement system the PowerPoint presentations and assignments using the following important criteria for evaluation. All student activities are supervised and timely evaluation and correction are provided promptly by the teacher. The students are also encouraged to evaluate their performance in various activities. The students are also encouraged to evaluate their performance themselves through peer evaluation. All students activities such as

assembly club activities magazine publication, quiz programme, presentations, cultural activities, sports communal activities, nat celebrations etc. are given due weightage.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related mat

As per M G university norms we have an academic calendar for the prope functioning of both scholastic and co scholastic activities of the col staff council discusses the academic calendar details and chalk out a programme coordinator prepares the draft as discussed in the committee the draft was presented in the staff council and staff council give it suggestions. After suggestions the final draft was approved by the sta in a meeting in the beginning by the academic year In the academic cal included profile of the college, vision, mission, objectives, manageme governing body, staff etc. We also included the structure of B. Ed cur scheme of Examination, details of dates of semester, model examination rules regulations, fee structure co-scholastic activities, student sup services, IQAC, associations, staff in charges, academic calendar etc smooth conduct of all scholastic and co - scholastic activities in the academic calendar based on this plan was prepared and distributed amon students. The faculty members were given various responsibilities base academic plan.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offere institution are stated and displayed in website of the institution (to provide the weblink)

<http://snmtrainingcollege.org/downloads.html>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students pas in final year examinatio
Nill	MEd	Nill	14	14

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may desig questionnaire) (results and details be provided as weblink)

http://snmtrainingcollege.org/assets/img/feedback/Feedback_Analysis

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisat

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount recei y
Minor Projects	1300	UGC	120000	

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.
Research seminar:Finalisation of M.Ed research topic	SNM TRAINING COLLEGE
Effective teaching	SNM TRAINING COLLEGE

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of C
No Data Entered/Not Applicable !!!					

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarde
No Data Entered/Not Applicable !!!	

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Fact
National	SNMTC	1	0

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Proceedings per Teacher during the year

Department	Number of Publicati
SNM TRAINING COLLEGE	9

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluded
No Data Entered/Not Applicable !!!						

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional mentioned in t
No Data Entered/Not Applicable !!!						

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	
Attended/Seminars/Workshops	Nil	Nil	
Presented papers	Nil	2	1
Resource persons	Nil	1	1

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co-Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated
Career exhibition	SNM TRAINING COLLEGE	1	
Cleaning of Public places, govt hospital moothakunnam	SNM TRAINING COLLEGE	12	
Nanmakkiu oru pidi ar	SNM TRAINING COLLEGE	1	
seed Paper pen making	SNM TRAINING COLLEGE	12	

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3.4.2 - Awards and recognition received for extension activities from Government and other recognised bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
No Data Entered/Not Applicable !!!			

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Governmental and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number participating
Swaacch Bharat	SNM TC, Moothakunnam	Cleaning Campaign	12	

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support
No Data Entered/Not Applicable !!!		

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3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, shared facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/industry /research lab with contact details	Duration From	Duration To
Internship	M.Ed	SNM High school, Moothakunnam	12/01/2018	23/01/2019
Internship	M.Ed	SNM HSS School	11/01/2018	31/01/2019
Internship	M.Ed	SNM High school, Moothakunnam	25/09/2017	10/10/2018
Internship	M.Ed	SNM Teacher Training Institute, Moothakunnam	19/07/2017	31/08/2018
internship	TEACHING PRACTICE	INTERNSHIP SCHOOLS----H S PANANGAD Govt. B H S, KODUNGALLUR S N M H S, MOOTHAKUNNAM S N H S, N PARAVUR St. ALOYSIUS H S, N PARAVUR R V U H S, CHERAI B V H S S, NAYARAMBALAM G H S S, KAITHARAM St. MARYS H S, PALLIPORT H M Y H S, KOTTUVALLIKAD S N H	19/07/2017	03/11/2018
internship,	INDUCTION	INTERNSHIP SCHOOLS----S N H S, N PARAVUR S N M H S, MOOTHAKUNNAM Govt. G G H S, N PARAVUR G G H S S, KODUNGALLUR G B H S S, KODUNGALLUR Govt. G B H S, N PARAVUR S N H S, N	29/01/2018	23/02/2019

PARAVUR S M H S S, CHERAI
Govt. G H S S, N PARAVUR

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated
No Data Entered/Not Applicable !!!			

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure
535412	566582

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year
KOHA	Partially	20	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		
Text Books	25689	3520690	54	4500	25743
Reference Books	5000	1500000	Nil	Nil	5000
e-Books	3130000	5500	Nil	Nil	3130000
Journals	50	50000	Nil	Nil	50
e-Journals	6000	5500	Nil	Nil	6000
CD & Video	2500	25000	Nil	Nil	2500
Weeding (hard & soft)	18500	3500000	Nil	Nil	18500
Others (specify)	177	Nil	20	Nil	197

[View File](#)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & instit Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of laur
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Ava Banc (MBP)
Existing	74	1	1	3	1	1	2	
Added	0	0	0	0	0	0	0	
Total	74	1	1	3	1	1	2	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre facility
Nil	Nill

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure maintenance faci
950	950	535412	566

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be avail institutional Website, provide link)

Well-maintained Laboratories: Science, Mathematics, Psychology, Language and Physical Education laboratories are available in the college. The is located on the bank of the river Periyar built up area of 4676.6m2 the campus of 4.44 acres of land registered in the name of the coll college is running in its own spacious building. Common Playground are our sister institutions. Every Year the Infrastructure Facility of the is provided as a resting place for the artists at the time of the Temp Our common playground is provided for the conducts of different inter inter collegiate competitions. Research scholars of different Univers our facilities in the Psychology Lab and library. The seminar halls a

the Institution are often shared by Mahatma Gandhi University for the B. Com examinations. Sometimes our Physical infrastructural facilities for the conduct of Kerala Public Service Commission Examinations All are well equipped with modern technological equipment for ICT enabled have installed wi-Fi connection and LAN with a bandwidth of 10 MBPS. . and students avail, computer and laptop, with Wi-Fi and internet facilities of cost. All the class rooms are equipped with LCD TV, laptop, visual projectors Our Computer Laboratory is well maintained and equipped computers and related accessories. The major ICT facilities available LAN connection, Wi-Fi connection and N-computing systems, INFLIBNET connections, LCD projectors, two interactive white boards, LCD TV recorders, visualizers, surveillance camera and the like. Special periods allotted for different optional class students. Psychology laboratory with latest psychological apparatus and tests Language laboratory-The laboratory of the colleges is highly sophisticated and web based environment numbers of teachers and students to use it simultaneously. A number of cassettes, L C D T V, D V D Player, Computer Amplifier, Collar microphone headphones with mike etc. are also set as part of language lab. Science Mathematics laboratories maintained well with modern equipment and apparatus for physical education purpose we have physical fitness laboratory with various types of equipment. Library is partially automated and a total of 1327 Reference books, Encyclopaedia, 5 journals and 6000 e journals and 3130 are available. Research materials, Dissertation Abstracts and other electronic materials are available in hard and soft forms. We have annual membership INFLIBNET NLIST. Special periods are allotted for each optional subject. Staff and Students make maximum use of the library and internet facilities.

<http://snmtrainingcollege.org/assets/img/Proceduresandpolicies.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	
Financial Support from institution	Dr. Sukumar Azhikode prize, Prof. V.K. Sugathan Award, Prof V.K. Sugathan Endowment, Prof Viswesari Amma Memorial gold Medal, Prof E.V Sarala Memorial Prize, Prof P.V. Suraj Babu award , College Union Awards	
Financial Support from Other Sources		
a) National	E Grantz	
b) International	Nil	

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Experiencing the Talents	18/02/2018	50	Community Living Camp
Workshop on Video Editing	13/02/2018	50	Dr. Laya A B, Assistant SNMTC
Workshop on Camera	12/12/2018	50	Dr. Laya A B, Assistant SNMTC
Pen Making	18/02/2018	50	Bindu Kara Shine Kodu Handicrop , Kodung
Kalari	18/02/2018	50	Sree Jayadeva Agasthya, Ghaloorikasramam Training Centre, H. O N:
Effective Teaching	18/08/2017	50	Varkichan P Menac
Self Defence Class	26/02/2018	56	Vadakkekkara Janamyth: Station
Cyber Crimes - " Misuse of Mobile phone Social media"	17/02/2018	50	Talhalath ,CPO,Cyberce:
Contemporary Society and Teachers	17/02/2018	50	Anson Kurumbathuruth Mo Speaker, Traini
Juvenile Justice and POCSO Law	19/02/2018	50	Adv. P K Unnikrishnan Pa TLSC , N.PRAVU

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed the comp. exam
2017	Orientation about Teaching Career	50	14	Nil

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
21	20	7

5.2 - Student Progression**5.2.1 - Details of campus placement during the year**

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
CPEC Kakkanadu : Orchid International , Bangalore	21	6	St. Domanic School, Vellani	12

[View File](#)**5.2.2 - Student progression to higher education in percentage during the year**

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2018	1	B.Ed.	Education	SNM College, Maliankara

[View File](#)**5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

Items	Number of students selected/ qualifying
NET	1
SET	7
Any Other	6

[View File](#)**5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year**

Activity	Level	Number of Participants
Arts Fest	College Level	100
Annual Sports Meet	College Level	100

[View File](#)**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national level (award for a team event should be counted as one)**

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number
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No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies of the institution (maximum 500 words)

The Institute has students council in the form of model parliament, and formed as the Students Union. The Council is constituted through a process as per the directives of the M.G. University, Kottayam. The members of the college union include Chairman - Nimya Babu Vice Chairperson - Ammu. Secretary - Shahana K V UUC - Jeson Thomas Magazine Editor - Lilly R Club Secretary - Veena Gopal Woman Representative - Renjini V R, Res Sports Club Secretary - Shibin Das H Class Representatives (7 options Malayalam - Vipin P English - Sibna K S Physical Science - Soumya M Science - Dilroopa P A Social Science - Sreekutty E S Mathematics - S Poulouse Commerce - Mary Sonia Jacobi They function under the guidance of staff advisor to college union, staff editor to magazine and staff coordinators for sports and games and are responsible for conducting the various activities of the College including Arts festival, Sports day, Annual tour, College day, Postal Day was celebrated on 8/10/2017, College Union Day Celebration was celebrated by the Television Celebrity Sri. Govindankutty and Arts Club by Famous Lyricist Engadiyoor Chandrashekar and all other clubs were inaugurated by Praveen, Assistant Director from Film Field. Other Programmes Organized during the following Christmas Celebrations- 22/12/2017- inaugurated by Fr. Chiriyamkandathu 6th Sukumar Azhikode Anusmaranam on 25/01/2018 - Dr Nair, HOD , MEd Department , SNMTC 68th Republic Day- 26/01/2018, College Day on 05/03/2018 etc are some of the main events organised by the college Union. From this union conducts Arts and Sports competition and the selected students are further encouraged to participate in the in the University Youth Festivals and Sports Meet.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

2084

5.4.3 - Alumni contribution during the year (in Rupees) :

23450

5.4.4 - Meetings/activities organized by Alumni Association :

CONTRIBUTION OF ALUMNI TO THE GROWTH AND DEVELOPMENT OF THE INSTITUTION

The Alumni Association contributes towards development of the college in all forms of support services of the institution. The annual alumni meet is held every year on the second Saturday of January, which is a spectacular event where the members from different batches gather together to share their experiences and express the concerns. Many of former students enthusiastically participate in the annual meet every year. Alumni offer their healthy suggestions for institutional development in the meetings. Alumni share their experience with students during orientation program. The members of the Alumni Associations organize

actively participate in seminars and other activities arranged for tra alumni association honors the students, teachers or the alumni membe: made notable accomplishments during the year. Its members serve the resource persons in scholastic and co-scholastic activities. HONORED PROFICIENCY IN DIFFERENT FIELD/ AWARD WINNERS AND FOR ATTAINING Ph.D D Sooraj Sathyan • Sri. Vishnuprasad • Dr. Girijakumari • Dr. M B Vija Radhamani • Dr. Laya A B □ The usual general body meet was on 13 th j and executive meeting related to it were conducted as usual. The alumu their deepest condolence with silent prayer on the demise of Sri. V Vadavoor.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (with words)

Administration of the institution is organised based on the princ: decentralisation. The college management council comprises of the n council members and heads of educational institutions meet occasional: decisions regarding developmental activities of the institutions. I possible by the appropriate and efficient organisation, implementa evaluation of the activities by the various academic and administrativ the starting of all academic year, staff council conducts a meeting an charges of different clubs and cells functioning in the college to tl Different committees are formed before the commencement of all pr conducted in the college and the duties of each committee are distril the teachers. Students are also assigned with duties of these committe leadership of teachers. The administrative works are distributed amo teaching staff. Student council has a leading role in planning and different programmes including curricular, co-curricular, extra-curr extension. One of the major regular events that take place in our ins the inauguration of college union and arts club in which eminent persc invited. Representation of all stakeholders including management, : parents, teaching staff, non teaching staff participates in this even: supervision of principal and the staff advisor to the students' union, council plans the date and programmes of union and arts club inaugura the finalisation different duties are assigned to the teachers and st staffs in charge of different committees are decided in the staff mee: two teachers are assigned with the charge of each committee. The commi include reception, stage, programme publication and documentation. Th union will assign the students to these committees. One or two stude: committee will lead the group. The collective effort of all stakeholde event a success.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Admission of Students	Admission to B. Ed. and M. Ed. courses are done according to G University norms and Government rules and regulations. After the government notification, University announces the procedure through leading newspapers and the website. At this college receives application from candidates. Results are published based on the index mark prepared based on the regulations. The students are informed about their admission and admit students according to the merit list. After verifying all the necessary documents. College offers guidance regarding admission process through online and offline for the needy candidates wholeheartedly.
Industry Interaction / Collaboration	The college have local collaboration with Grama Panchayat, All Kerala Training College Teachers Association, Co-operative teacher educators and All India association for educational research to enhance the quality of educational services. Members contribute their expertise by acting as resource persons in seminars, workshops, conferences, invited talks etc. by other institutions.
Human Resource Management	The human resource including teaching staff, non-teaching staff and the students are very effectively used for the functioning of the college. It also helps to fulfil the commitment of the college. The works and duties are distributed to the staff and students by considering their special abilities and interests. Our faculty have representation in curriculum development committees, Board of studies, Board of examination, Scrutiny board etc. in parent universities and other universities. The faculty members act as resource person for seminars, workshops, conferences, invited talks etc. The human resource is also used for different social works like hospital visits.
Library, ICT and Physical Infrastructure / Instrumentation	With a campus spread across 4.44 acres, the college has good infrastructure that adequately meets the curricular, co-curricular and extra-curricular requirements. The buildings and infrastructural facilities are well maintained and are in optimum use. The library is automated with KOHA. The library has books from different disciplines, reputed journals in different journals and access to N-list. The classrooms are ICT enabled. The college has Surveillance system, public addressing system, office automation, ICT lab and wifi internet facility, language lab, music club, counselling centre, Multi-Media Centre etc. The infrastructure and learning resources vibrant.
Research and Development	The faculty is encouraged to pursue their quest of research by allowing them to attend seminars, workshops, conferences etc. of our faculty are Ph. D. holders and others are pursuing. Their expertise is utilised to lead the students in their research. The B. Ed. students are encouraged to select innovative topics for their projects. The postgraduate students are oriented to research work in a systematic way. The assistance of external and internal experts is ensured.

	<p>the research work. The institution provides good infrastructure facilities and technological assistance for research activities.</p>
Examination and Evaluation	<p>Students are evaluated both internally and externally to their performance in learning. Assessments are done in the directions given in the curriculum. Performance of teachers in curricular, co-curricular activities is monitored continuously. Class tests are conducted regularly and are considered for awarding internal marks. Internal examinations are made available to students before uploading to university. All the university examinations precedes a model examination which helps the students to familiarise with the actual examination environment. Feedback is provided after each examination. Practical examinations are also conducted very systematically based on the university directions.</p>
Teaching and Learning	<p>The classrooms are ICT enabled and the student teachers are encouraged to use them. Faculty are encouraged to participate in various faculty development programmes. Multi-media resources like subscription of e-journals, seminars, invited talks, laboratory, study tour, extended library hours, mentorship, remedial teaching, regular internal assessments etc. are taken as part of the initiatives taken to sustain quality in teaching and learning. Meritorious students are honoured with awards. Academic excellence, Attendance register etc. make the teaching learning process more systematic. The feedback on different aspects is collected from stakeholders by means of well-framed schedules and reports which enables systematic analysis and interpretation.</p>
Curriculum Development	<p>The college follows the curriculum stipulated by Mahatma University, Kottayam. Senior faculty members of this college have participated in the curriculum designing process of Mahatma University. Some of them are serving as members of the Board of Studies and many of them serve in different academic bodies of the parent University and other universities. Our representatives raise their voice in the concerned forums, to bring about changes and innovations in the existing curriculum. College has a curriculum planning committee to plan the activities related to the prescribed curriculum. A programme co-ordinator is there to coordinate the programme according to the plan.</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>The office is fully computerised and uses different web-based interphases for its smooth functioning. SPARK is used for generating salary bills and related activities. The workload of staff to PF of the staff is maintained through IFMS. Online system is used for distribution of scholarships for students from ST and OBC communities. The library is automated with digital resources which helps in the smooth functioning of library.</p>
Finance and	<p>The salary bills and other bills related to the pay</p>

Accounts	permanent employees is done through SPARK, an integrate payroll and accounts information system for employees in of Kerala.
Student Admission and Support	The Rank list of the students during admission is prepared using Office software. All the classrooms are ICT enabled and teachers uses ICT during lesson transaction. Students are encouraged to use ICT in their curricular, co-curricular and extra-curricular activities.
Examination	The university examination related entries are done through the online portal of Mahatma Gandhi University, the affiliated university. The portal is used to enter the internal marks of students, download hall tickets for university examinations.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body of which membership fee is provided
No Data Entered/Not Applicable !!!			

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6.3.2 - Number of professional development / administrative training programmes organized by the teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
No Data Entered/Not Applicable !!!					

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To Date
Refresher Course in Education and Teaching Methods	1	07/03/2018	27/03/2018
Orientation Programme	1	28/02/2018	27/03/2018
Short Term Course in Women Empowerment	1	06/11/2017	11/11/2017
Short Term Course in Student Counselling and Mentoring	3	30/10/2017	04/11/2017

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	F
No Data Entered/Not Applicable !!!			

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
SLI, GIS, GPAI	SRBS, SLI, GIS, GPAI	e-grant, Student welf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

To monitor the financial expenditure, the college has an internal audit by the management and an external audit by the Government. The staff office of the Accountant General audited the Government account from 2 17-08-2017 and from Deputy Director of Collegiate Education, Ernakulam 2018 to 20-02-2018. All the transactions in the college are transparent and are utilised very systematically by the institution and minor audit raised were rectified.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthrop year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in
No Data Entered/Not Applicable !!!	

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6.4.3 - Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Intern	
	Yes/No	Agency	Yes/No	
Academic	No	Nil	Yes	
Administrative	No	Nil	Yes	

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. PTA gives wholehearted support to all the activities of the college. 2. Analyses the result of students and gives feedback. 3. Allows fund for and infrastructure of the college if needed.

6.5.3 - Development programmes for support staff (at least three)

1. The staff council in the college meets regularly to discuss the needs of staff members. 2. Academic matters are discussed during the sessions. 3. support provided.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Action plan for the academic year was prepared with time frame executed. 2. Practice Teaching supervision made more systematic. 3. T encouraged to publish research works.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration
2017	IQAC Meeting	15/06/2017	15/06/2017	15/06/20
2017	IQAC Meeting	22/09/2017	22/09/2017	22/09/20
2017	IQAC Meeting	13/11/2017	13/11/2017	13/11/20
2018	IQAC meeting	14/03/2018	14/03/2018	14/03/20
2017	"Nanmakkorupidi Ari"	09/09/2017	09/09/2017	09/09/20
2018	Cleaning of Primary Health Centre, Moothakunnam.	19/02/2018	19/02/2018	19/02/20
2017	Class on self defence to students by Vadakkekara Janamaithri Police	11/09/2017	11/09/2017	11/09/20
2018	Feedback Analysis	14/03/2018	14/03/2018	14/03/20
2018	Promotion of Research practices among faculty members - Honouring Dr. Laya A B	05/03/2018	05/03/2018	05/03/20

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution)

Title of the programme	Period from	Period To
Cybercrime-A class on misuse of mobile phone Media by Talhath, Civil Police Officer, Cybercell	17/02/2018	17/02/20
Self Defence class by Nirbhaya Team Members of Vadakkekara Police Station	12/09/2018	12/09/20
A class on Juvenile Justice & POCSO by Adv. P.K. Unnikrishnan	19/02/2018	19/02/20

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy so

A workshop on 'seed paper pen' making was conducted in our college to students an experience and give them a message I n conserving the reducing plastic thereby protects nature. Rain Water harvesting s maintained properly to reduce the wastage of rainwater. Our institutio Alternative Energy Initiatives like maintenance of Bio Gas Plant to energy consumption to the minimum

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of benef
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2018	1	Nil	18/02/2018	1	Experiencing the Talents	To get a awareness about nearby mussel cultivation unit
2018	1	Nil	20/02/2018	1	Cultural Visit	To visit places o cultural importance in our locality
2018	Nil	1	19/02/2018	1	Hospital Cleaning	To live i a hygienic atmosphere
2018	Nil	1	18/02/2018	1	Seed Paper Pen Making	To reduc the use o plastic

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 wo
handbook	06/06/2018	Nil

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration T
Nanmakkoru pidi ari	12/09/2018	12/09/20:
Independence Day celebration	09/08/2018	15/08/20:
Nagasaki day and Adivasi dinam	09/08/2018	09/08/20:
Christmas Day Celebration-To spread the message of peace and joy	22/12/2017	22/12/20:
Mangalavanam Visit-Bird Sanctuary	21/08/2017	21/08/20:

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Bio-gas plant Rain water harvesting Awareness Talks Energy Saving In
Paper pen Making campaign Plastic Free campus

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

BEST PRACTICES Teacher education is a program related with teacher pro competence that would make them competent enough to face new challen education. Development and changes in education have affected teache: necessitating review and reforms. It demands understanding with inv minds, assimilating the required transformations, accommodating and re the universal needs. It has been recognized that teacher education pro be structured and modified in a way that enables them to respond dyna the new problems and challenges in the field of education, then only help in national development. **BEST PRACTICE 1: VALUE BASED INITIATIVE**
Title of the practice : VALUE BASED INITIATIVES (VBI) Our college was as an educational institution that will be an Inspiration and guidin mould, enlighten and empower generations. The college has always kept vision to empower students to respond to every issue in society in a p Our institution always strives to inculcate social values in our stud context that required the initiation of the practice It is the miss: Institution to provide education to the downtrodden sessions of socie uplifting them and instilling in them the capability to shoulder respo and turn out to be better citizens of the future. The values upheld Institution is grounded on the teachings and philosophies of the g: Narayana Guru, which is mainly to provide help to the weaker sessio society and community at large. Many events have been organized every Institution keeping the preachings of the Guru in the forefront. 3. Of the practice Values are standards or principles considered important i come from within and also by practicing. They are the foundation (existence. Without the knowledge of values society cannot sustain. Du of values in the present generation the curriculum must give prominen education. Value education has never been out of style. It is very r

almost all the fields concerning human activity. Some of the objective below 1. To develop universal values in students 2. To realize the need for self-esteem, self-discipline and spiritual intelligence 3. To inculcate the values of punctuality 4. To extend to the society the values inculcated through the practice.

4. The Practice Our institution always promotes activities to inculcate values among students. Value Education topics are discussed regularly in the morning assembly. Our morning assembly comprises prayer, health tips, daily yoga, aerobics, discussion on social issues, thought for the day, motivational videos etc. Awareness classes were conducted in connection with various topics of importance. Empowerment of women is initiated by various programmes through the women cell. Enhanced quality in teaching learning process by equipping the institution with modern technological devices. For the achievement of our mission and vision the institution we put emphasis on the observance of punctuality, timely submission of assignments, well planned academic and nonacademic records. Records of the students related to cultural functions, field visits, sports, seminars, important day celebrations etc are documented. The documentation follows the steps like- goals, procedure, outcome of the event. 'Adivasi dinam' was celebrated in order to get an awareness about tribal society and their culture and tradition. Nagasaki day celebration retrace the student community the after effects of war. They prepared 'Sadako Sa- crane to spread the value of sympathy and the thought of avoiding war. On 'seed paper pen' making was conducted in our college to provide our students experience and give them a message in conserving the nature by reducing plastic thereby protects nature. A class on cybercrime- misuse of mobile phone was organized to remind students about the threats of internet based cybercrime. The session was headed by Mr Talhath, Civil Police Officer, Cybercell. Invited team members of our nearby police station (Vadakkekara Janamaithri Police station) provided us a self defense class. It was really helpful in the present situation. Majority of our students are females. A class on Juvenile Justice POC was conducted to make us understand the primary goals of the juvenile justice act and to maintain child safety. A workshop on 'Kalari' was conducted where various kalari muras and yogasanas were introduced.

5. Obstacles faced and strategies adopted to overcome them Due to tight time schedule most of the activities are confined to awareness classes only and practical oriented classes wherever possible. Most of the time we grouped students to do activities since individual practice takes much time.

6. Impact of the practice All these activities help them to understand the societal conditions and the role of a teacher in the life of people in their locality. Through these they could show their commitment as nation builders. These practices acted as a platform for sharing and value inculcation for both teachers and students.

7. Contention for further details The Principal, SNM Training College, Moothakunthi

PRACTICE 2: SOCIAL RESPONSIBILITY INITIATIVES (SRI)

1. Title of the practice SOCIAL RESPONSIBILITY INITIATIVES (SRI) The college has always kept a clear vision to empower students to respond to every issue in society in a practical manner. All activities focus on the idea that teachers are the social engineers in the context that required the initiation of the practice It is the duty of the educational institution to extend a help to uplift the society. A regular information regarding the local jobs, culture, livelihood are provided and are not transferring to next generation. In order to inculcate an environmental consciousness, to inform various supporting legal information, we have many programmes.

3. Objectives of the practice 1. To inculcate the sense of social

commitment in students 2. To develop the sense of universal brotherhood among students. 3. To develop an awareness and knowledge of social realities and concern for the well being of the community and engage in creating constructive social action. 4. To foster social responsibility among students whereby we can transmit appropriate values, traditions, skills and culture to the next generation . 5. The Practice : Our college organizes various activities for fostering positive attitude among students The Social Extension Activity Wing conducted a programme 'Nanmakkoru pidi Ari'. The programme intended to provide rice and various condiments for the needy families in the locality there by expressed their social responsibility. It was a collaborative effort with Vadakkekara Janamaithri Police. Plastic pollution is increasingly threatening our earth. It affects all organisms in our ecosystem. A programme 'seed paper pen making' by a team Handicrop, in which two persons physically challenged acted as resource persons. This programme aimed at promoting an attitude to protect the nature by reducing the usage of plastic and promoting paper pens. A programme named 'Experiencing the talents' was conducted in which students are asked to interact with people of our locality like farmers, cattle farmers, mussel culturers etc. This helped students to get public to get awareness about the various jobs in their locality. To show our society and to show their social commitment our children cleaned the hospital premise. Our college is situated in a culturally important place. We provide first hand information about culturally well known places of our locality. We planned a visit to such places. 6. Impact of the practice : Students gain a better understanding about the societal conditions. These experiences will help them to become a genuine person who can understand the people around them and extend help. 8. Contact Persons for further details The Principal, Sri Sree Narayana College, Moothakunnam

Upload details of two best practices successfully implemented by the institution as per NAAC criteria, institution website, provide the link

http://snmtrainingcollege.org/assets/img/Best_Practice_2017_18

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, mission and thrust in not more than 500 words

As far as our Mission and Vision is concerned, college always tries to achieve the distinctiveness in all its activities. Our institution always strives to achieve our vision-to be enlightened through education- which is based on the teachings of the great Sree Narayana Guru. Importance is given to the values of Universal Brotherhood and Charity. Keeping in line with our Vision, and the value framework of NAAC, we expedite National development by accelerating the holistic development of all individuals. Our daily routine starts with an assembly which inculcates so many values in our students. Keeping in mind the responsibilities of our future social engineers, various programmes are conducted like a class on cybercrime- misuse of mobile phone media, a self defense team members of our nearby police station (Vadakkekara Janamaithri Station), a class on Juvenile Justice POCSO to make us understand the goals of the juvenile justice system, and to maintain child safety. A programme 'Kalari' was conducted in which various kalari muras and yogasanams were introduced. The Social Extension Activity Wing conducted a programme

pidi Ari' to provide rice and various condiments for the needy family in the locality there by expressed their social responsibility. Extension activities of our institution enhance the quality of teacher education by providing input outside the curriculum in order to equip our Student-teachers with a competitive edge over the others. Our students are trained to become responsible citizens having the power to eradicate social evils, illiteracy etc. through their interactions with society at large. Our college staff identifies their needs and encourages them to achieve their maximum. Institution tries to inculcate in the trainees the skills and attitude to serve the community and nation. The distinctiveness of the institution lies in its visualization to mould and create a cadre of empowered educators who can bring lots of changes in their society. The prospective teachers of our Institution were familiarised with global trends in technology and environmental education. The spirit of mutual work, discipline and social responsibility towards community development and nation building is inculcated through various club activities. Environmental consciousness is being created by making the campus eco-friendly and plastic free, which in turn helps to reflect the idea of environmental consciousness. Our vision is to train our teacher trainees to propagate the idea of educating the pupils for liberation from ignorance and superstitions. The main focus of the institution is always on the progress and prosperity of the locality and backward community by providing quality education for all.

Provide the weblink of the institution

http://snmtrainingcollege.org/assets/img/Institutional_Distinctiveness

8.Future Plans of Actions for Next Academic Year

Our institution always strives to achieve our vision-to be enlightened through quality education- which is based on the teachings of the great Sree Narayana Guru. At the start of every academic year the IQAC of our institution, chalk out the plan of action for the next year ahead, based on this vision of providing an environment to the students to get enlightened through education. Our institution's future plan for the next year is given thrust in the following aspects. Our Institution is planning to start a Pre-Induction programme and a bridge course, which would definitely help the students to get transformed into the teacher education programme. Our Institution is planning to start a Life Oriented Education that empowers students to take responsibility for their own and socially relevant issue. To enhance the social skills of the students, our Institution is planning to give more opportunities of social interaction through community oriented outreach activities. One of our plan for the next year is to start 'Keshadanam Snehadanam' by collaborating with Amala Hospital , Thrissur to start organizing a Hair Donation Campaign for making wig to cancer patients and to involve in more community extension and engagement related activities. Our Institution is planning to give classes to Kudumbasree on cloth pouch making to motivate and develop entrepreneurship skills among the members and to initiate distribution of eco-friendly cloth bags to samoohya arogya kendram . To Promote involvement of faculty members in curricular development programmes and other educational endeavours at different levels and sectors of education and to enhance research practices among faculty members, are some of the thrust areas of future plans of our Institution. Our Institution is giving thrust to encourage teachers to involve in professional development and participating in seminars , workshops , curriculum development activities and to publish research articles in UGC approved peer reviewed journals and to motivate them to present paper in national and international seminars.

institution pays special attention to inculcate values in the students opportunity by continuing the practices of celebrating days of National International importance. Our Institution has a plan to ensure the service Alumni, Industrialists, PTA, to enrich the teacher education programmes by the Institution and to endorse ecofriendly practices among students to promote capability enhancement among our students, our institution is going to introduce various skill development activities like Personality development classes, career talks, workshops on Photography, camera, SPSS, Drama and craft skill training, music workshop, developing entrepreneurship skills, short film workshops etc in the coming academic year. Have a plan to introduce coaching classes for kTET, SET and NET for the students to excel in competitive exams and to invite more firms to visit our college for giving placements.