

**BACHELOR OF EDUCATION (B.Ed.)
DEGREE PROGRAMME**

CREDIT AND SEMESTER SYSTEM WITH GRADING

PROGRAMME AND COURSE OUTCOMES

PROGRAMME OUTCOMES

Structuring of the curriculum for two year B Ed programme is designed to enable the student teacher to:

1. uphold the value system based on the cultural, social, political and moral bases of Indiansociety.
2. identify and solve the prevalent major social and environmental issues / challenges and equip the classroom learner to face thosechallenges.
3. develop teacher competence, sensitivity and teachermotivation.
4. get ready for professionalpreparation.
5. become technologically competent and realize the importance of ICT and e-learning.
6. apply the theoretical and practical information to get a holistic understanding about the importance of nurturing positive attitudes, skills and healthy behavior for living in the present andfuture.
7. imbibe the aptitude for understanding the principles and practices related to the varied psychological, sociological and philosophical areas to facilitate productive cognition.
8. focus on communicative English which will help the student teachers to communicate well in diverse settings andgroups.
9. conceptualize different formal and informal evidence based performance assessment strategies and develop ability to evaluate the continuous intellectual, social and physical development of thelearners.
10. enhance drama and art education to nurture children's creativity and aesthetic sensibilities.
11. enhance the critical thinking skills through strategies that encourage precise approach to inquiry, collaboration and active participation in theclassrooms.
12. acquire the right attitude with qualitative commitment using multiple levels of tools andtechnique

COURSE OUTCOMES

CORE COURSES

EDU 101: CONTEMPORARY INDIA AND EDUCATION

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- appreciate the Educational Heritage of India
- understand the nature of education as a discipline and its correlation with other disciplines.
- examine issues related to interdisciplinary nature of education.
- comprehend the values, aims and ideals of society enshrined in the Constitution of India.
- critically examine the pivotal issues of contemporary India.
- analyse vision, aims of education and recommendations of various commissions after independence in shaping the present education system of India.
- evaluate the basic concepts/issues of education with reference to kind of concerns the NCF (2005) and NCFTE (2009) have raised.
- discuss the emerging dimensions of teacher education and professional growth of teachers.

EDU 102: CHILDHOOD AND GROWING UP

OUTCOMES

On completion of the course, the prospective teachers would be able to

- understand the basic concepts and principles of Educational Psychology
- understand the characteristics of human growth and development in childhood and adolescence and the developmental process of the individual in different dimensions.

- help adolescent in better adjustment and development
- understand the nature of motivation in learning as relevant to classroom management
- understand the mental processes of learners
- apply psychological principles in the teaching learning process effectively
- provide guidance and counselling services to adolescents
- help learners to develop proper mental health and hygiene
- understand various adjustment mechanisms and help learners for better adjustment and development
- understand the strategies for enhancing effective memorization in children

EDU 103: DEVELOPMENT AND RESOURCES IN EDUCATIONAL TECHNOLOGY

OUTCOMES

On completion of the course, the prospective teachers would be able to

- understand the nature, scope and various forms of educational technology.
- know the modes of development of self learning material
- develop the ability for critical appraisal of the audio-visual media
- develop basic skills in the production of different types of instructional material
- know the recent innovations and future perspectives of Education Technology
- blend the merits of multimedia in the process of teaching and learning
- develop an awareness about the application of information technology in the process of learning
- recognize the importance of effective communication and interaction in classroom
- apply appropriate instructional approaches in teaching and learning

PEDAGOGIC COURSES

EDU 104.11: UNDERSTANDING THE DISCIPLINE OF ENGLISH EDUCATION

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- justify the relevance of English language learning and teaching.
- develop authentic classroom practices based on theoretical underpinnings.
- apply an integrated approach in developing the four-fold language skills.
- develop the ability for self-study.
- understand the role of English language teaching in Educational Reports based on KCF AND NCF.

EDU 105.11: LEARNING TO FUNCTION AS AN ENGLISH TEACHER

OUTCOMES

On completion of the Course, the prospective teachers would be able to:

1. use appropriate strategies to develop the target skills or sub-skills.
2. understand the important contribution of the various methods in enriching language.
3. create a positive learning environment by ensuring involvement of all the learners.
4. apply relevant strategies to develop the target language.
5. use English appropriately when explaining, instructing, prompting, eliciting, conveying meaning, and motivating learners.
6. monitor learners and provide feedback on language and tasks, including oral or written correction.

**EDU 104.12 : UNDERSTANDING THE DISCIPLINE OF MALAYALAM
EDUCATION**

OUTCOMES

- interrelationships of Disciplines like ICT, Theatre, Drama and other languages in teaching Malayalam
- examine how the language skills can be practiced in an effective way in different levels of schooling
- apply the theory and innovative methods in transacting prose and poetry
- analyse importance of learning grammar in language classes and ways to transact the same
- examine the contributions of psychological theories in Malayalam language learning

**EDU 105.12: LEARNING TO FUNCTION AS MALAYALAM
TEACHER**

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- critically examine teaching learning processes that incorporate Inquiry, Discovery, Conceptual Development, Activity Based and Brain Based learning within the classroom
- practice the techniques of Drama and Theatre in the process of teaching and learning to nurture children's creativity and aesthetic sensibilities
- explore the instructional options available to support learning.
- relate the understanding of the concepts acquired, with what children bring to the classroom from their environment and experience, given their diverse backgrounds and interests.
- develop diverse processes throughout the year to ensure better motivation and learning, and help children for self assessment with insights about learning.

EDU 104.16 : UNDERSTANDING THE DISCIPLINE OF MATHEMATICS EDUCATION

OUTCOMES

On the completion of this course, the prospective teachers would be able to

- acquaint with the evolution of Mathematics as a discipline
- inquire into the contribution of eminent mathematicians
- appreciate the conception and significance of Mathematics as a Discipline.
- get a perspective on scope of Mathematics
- make sense of the, aims, objectives and skills of teaching Mathematics.
- internalize the values of teaching mathematics
- gain an insight of the Interdisciplinary Nature of Mathematics
- conceptualize the ideology of Behaviorism, Constructivism in Mathematics teaching

EDU105.16 : LEARNING TO FUNCTION AS MATHEMATICS TEACHER

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- explore the distinctive features of varied instructional approaches, techniques and methods of teaching Mathematics
- equip with innovative strategies of mathematics teaching
- entwine models of differentiated teaching in effectual instructional practices of Mathematics education.
- fine-tune themselves as innovative pedagogic practitioner.
- develop an understanding about individual difference and its remediation.
- outfit prospective teachers in up surging skills for effectual teaching in Mathematics

EDU 104 .17: UNDERSTANDING THE DISCIPLINE OF PHYSICAL SCIENCE EDUCATION

OUTCOMES

On completion of the course, the prospective teachers would be able to

- acquaint with the evolution of Science as a discipline
- inquire into the contribution of eminent Scientists
- appreciate the conception and significance of Science as a Discipline.
- get a perspective on scope of Science
- make sense of the, aims, objectives and skills of teaching Physical Science in order to adopt a holistic Approach at Primary, Secondary and Higher Secondary levels.
- internalize the values of teaching Physical Science
- gain an insight of the Interdisciplinary Nature of Physical Science and Correlate it with other subjects for effective classroom teaching.

EDU 105.17 LEARNING TO FUNCTION AS PHYSICAL SCIENCE TEACHER

OUTCOMES

On completion of the course, the prospective teachers would be able to

- explore the distinctive features of varied instructional approaches, techniques and methods of teaching Physical Science
- equip with innovative strategies of Physical Science teaching
- interweave models of differentiated teaching in effectual instructional practices of Physical Science education.
- fine-tune themselves as innovative pedagogic practitioner.
- develop an understanding about individual difference and its remediation.
- outfit prospective teachers in up surging skills for effectual teaching in Physical Science

EDU 104.18 : UNDERSTANDING THE DISCIPLINE OF NATURAL SCIENCE EDUCATION

OUTCOMES

On the completion of the course, the prospective teachers would be able to

- acquaint with the evolution of Natural science as a discipline
- understand the psychological bases of Natural science education
- identify the role of Natural science in the social realm
- apply the theoretical background of Natural Science in teaching
- internalise the values of teaching Natural science
- gain an insight of the interdisciplinary nature of Natural Science and Correlate it with other subjects for effective classroom teaching.
- appreciate that science is a dynamic and expanding body of knowledge
- conceptualize the ideology of Behaviorism, Constructivism in Natural Science

EDU 105.18 – LEARNING TO FUNCTION AS NATURAL SCIENCE TEACHER

OUTCOMES

On the completion of the course, the prospective teachers would be able to

- explore the distinctive features of various approaches, techniques, methods and devise of teaching natural science
- critically examine teaching learning processes that incorporate inquiry, discovery, conceptual development, activity based learning etc. within the classroom
- develop the lesson plans based on the Models of Teaching
- develop diverse processes throughout the year to ensure better motivation and learning, and help children for self assessment with insights about learning.
- understand the concept, tools and techniques of evaluation
- explore diverse methods and tools for assessing an array of learning/performance outcomes of diverse learners.

EDU 104.19: UNDERSTANDING THE DISCIPLINE OF SOCIAL SCIENCE EDUCATION

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- analyze the Disciplines and School Subjects which are products of History and Geography that emerged in particular Social, Political and Intellectual contexts and evaluate the drastic changes in Social Science.
- conceptualize the background of Social Science and evaluate its practicability.
- examine how the content was selected, framed in the syllabus, and how it could be transformed so that the learners construct their own knowledge through it.
- internalize the aims and objectives of teaching Social Studies/Social Science in order to adopt a holistic approach at the Primary, Secondary and Higher Secondary levels.
- evaluate the interdisciplinary nature of Social Science and correlate it with the other subjects for effective classroom teaching.
- apply the theoretical background of Social Science to teaching.
- develop positive attitudes and proper value systems based on the Cultural, Moral, Social and Political basis of Indian society.

EDU105.19 : LEARNING TO FUNCTION AS SOCIAL SCIENCE TEACHER

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- critically examine teaching learning processes that incorporate Inquiry, Discovery, Conceptual Development, Activity Based and Brain Based learning within the classroom
- practice the techniques of Drama and Theatre in the process of teaching and learning to nurture children's creativity and aesthetic sensibilities

- explore the instructional options available to support learning.
- relate the understanding of the concepts acquired, with what children bring to the classroom from their environment and experience, given their diverse backgrounds and interests.
- develop diverse processes throughout the year to ensure better motivation and learning, and help children for self assessment with insights about learning.

EDU 104.20 UNDERSTANDING THE DISCIPLINE OF COMMERCE EDUCATION

OUTCOMES

On completion of the course, the prospective teachers would be able to

- acquaint with the evolution of Commerce as a discipline
- appreciate the conception and significance of Commerce as a Discipline.
- gain a perspective about the scope of Commerce
- make sense of the, aims, objectives and skills of teaching Commerce.
- internalize the values of teaching Commerce
- gain an insight of the Interdisciplinary Nature of Commerce
Conceptualize the ideology of Behaviorism, Constructivism in Commerce teaching

EDU105.20 LEARNING TO FUNCTION AS COMMERCE TEACHER

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- explore the distinctive features of varied instructional approaches, techniques and methods of teaching Commerce
- equip with innovative strategies of Commerce teaching
- entwine models of differentiated teaching in effectual instructional practices of

Commerce education.

- fine-tune themselves as innovative pedagogic practitioner.
- develop an understanding about individual difference and its remediation.
- outfit prospective teachers in up surging skills for effectual teaching in Commerce

ASSOCIATE COURSE-ELECTIVE

EDU 106.11 HEALTH AND PHYSICAL EDUCATION

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- develop positive attitude towards health
- gain knowledge about various hypo kinetic and communicable diseases and its prevention
- acquire knowledge about nutrition ,energy requirement and expenditure
- understand the practice of Yogasanas and its importance
- organize and assist in the conduct of sports and games
- apply the techniques of First Aid
- develop awareness about physical fitness

EDU106.12 : GUIDANCE AND COUNSELLING

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- acquaint with the nature of guidance and counselling
- develop ability to organize guidance programmes in school.
- understand the counselling process
- develop the skills and qualities needed for a counsellor
- develop the ability to provide counselling to children and adolescents

CORE COURSES

EDU 201: KNOWLEDGE AND CURRICULUM

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- appreciate the philosophical contributions of India to the world
- analyse the basic principles of various schools of philosophy.
- find out the inter-relationship between philosophy and education.
- evaluate the need and the basic principles of sociology.
- comprehend the trends in social changes and their impact on education.
- elaborate education in the sociological perspectives.
- critically evaluate the practices of paedocentric and activity centered education
- apply the principles of effective management of the schools.

EDU 202 : LEARNING AND TEACHING

OUTCOMES

On completion of the course, the prospective teachers would be able to :

- understand the process of learning and different approaches to the teaching learning process
- understand different perspectives of schools of psychology on learning
- get acquainted with the individual differences among and within the individual
- identify and cater to the educational needs of various types of children
- help student teachers to develop leadership skills
- understand the characteristics of children with special needs and help them provide appropriate learning in accordance with their needs
- acquaint student teachers with group dynamics
- understand the basic principles and techniques of guidance and counselling
- develop skills in guidance and counselling
- understand the concept of transfer of learning and apply the principles to foster maximum positive transfer

EDU 203 : ASSESSMENT FOR LEARNING

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- familiarize with the latest trends in evaluation
- get a perspective on scope of assessment and evaluation
- develop appropriate assessment instruments for students
- appreciate the role of teacher as a researcher
- develop competencies to evaluate learning
- apply the essentials of statistics in process of evaluation

PEDAGOGIC COURSES

EDU 204.11 : PEDAGOGICAL DIMENSIONS OF ENGLISH

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- assume accountability for the teaching-learning process.
- apply relevant strategies to develop the target language.
- analyze the content with respect to the relevant aims of teaching the target language.
- design instruction catering to the diverse needs of the language classroom.
- judge the efficacy of teaching through self-assessment.
- evaluate the language skills of learners and provide remediation.

EDU205.11 : CURRICULUM AND RESOURCE DEVELOPMENT IN ENGLISH EDUCATION

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- understand the principles of curriculum construction with special reference to English teaching.
- modify the curriculum so as to address student needs.
- develop competency in evaluating a curriculum and its elements
- use the resources and instructional support effectively to transact the curriculum
- frame a curriculum based on relevant factors.

EDU 204.12 : PEDAGOGICAL DIMENSIONS OF MALAYALAM

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- analyze the nature of the school subject, its relation to disciplinary knowledge and its social history as a subject in the school curriculum.
- explore pedagogical approaches for the teaching of the subject at different stages of school
- develop a deeper theoretical understanding of how children in diverse and social contexts construct knowledge
- apply Innovative teaching-learning strategies and acquaint oneself with ICT enabled Teaching
- analyze the content areas of Malayalam Textbooks for Standard VIII-XII
- practice diverse methods and prepare tools for assessing an array of learning/performance outcomes of diverse learners.

EDU 205.12 : CURRICULUM AND RESOURCE DEVELOPMENT IN MALAYALAM EDUCATION

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- identify various dimensions of curriculum and their relationship with the aims of education
- examine the role of the hidden curriculum and children's resilience
- decide on the curriculum best suited to address students' need and changes in society.
- develop competency in evaluating a language curriculum and its elements
- critically analyse various samples of textbooks, children's literature, teacher's handbooks and e-learning resources
- utilize various resources and activities to promote effective teaching and learning.

EDU204.16 : PEDAGOGICAL DIMENSIONS OF MATHEMATICS

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- understand the significance of Taxonomy of instructional objectives of teaching Mathematics
- facilitate systematic planning of instruction and develop skill in charting lesson designs
- apprehend the pedagogy of Mathematics of Higher Secondary and Secondary level
- acquaint with practices of feedback mechanisms and online assessment tools and techniques
- acquaint with concept of techno Pedagogy and understand the role of the teacher as a techno-pedagogue
- augment the levels of teaching competence by synchronizing IT in teaching

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EDU 205.16 : CURRICULUM AND RESOURCE DEVELOPMENT IN MATHEMATICS EDUCATION

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- acquaint with the concept and functions of curriculum.
- gain a perspective on the principles and approaches of curriculum construction.
- identify different types of curriculum.
- become proficient in analyzing Mathematics Curriculum.
- familiarize the nature and functions of various instructional resources
- explore e- resources to uphill the level of teaching performance

EDU 204.17 : PEDAGOGICAL DIMENSIONS OF PHYSICAL SCIENCE

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- endow with the significance of Taxonomy of instructional objectives of teaching Physical Science
- capacitate systematic planning of instruction and develop skill in charting lesson designs
- apprehend the pedagogy of Physical Science of Higher Secondary and Secondary level
- acquaint with practices of feedback mechanisms and online assessment tools and techniques
- acquaint with concept of techno Pedagogy and understand the role of the teacher as a techno-pedagogue
- augment the levels of teaching competence by synchronizing IT in teaching

EDU 205.17 : CURRICULUM AND RESOURCE DEVELOPMENT IN PHYSICAL SCIENCE EDUCATION

OUTCOMES

On the completion of the course, the prospective teachers would be able to:

- acquaint with the concept and functions of curriculum.
- gain a perspective on the principles and approaches of curriculum construction.
- identify different types of curriculum.
- become proficient in analyzing physical science curriculum.
- familiarize the nature and functions of various instructional resources
- explore e- resources to uphill the level of teaching performance.

EDU 204.18 : PEDAGOGICAL DIMENSIONS OF NATURAL SCIENCE

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- analyze the nature of the school subject, its relation to disciplinary knowledge.
- develop insight on taxonomy of educational objectives
- to acquaint with concept of techno Pedagogy and understand the role of the teacher as a techno-pedagogue
- develop a deeper theoretical understanding of how children in diverse and social contexts construct knowledge
- acquaint with developing year plan, unit plan, lesson plan and feedback mechanisms, assessment tools and techniques
- apply Innovative teaching-learning strategies and acquaint oneself with ICT enabled Teaching skills and competency
- analyze the content areas of Life Science Textbooks for standard VI-X

EDU 205.18 : CURRICULUM AND RESOURCE DEVELOPMENT IN NATURAL SCIENCE EDUCATION

OUTCOMES

On the completion of the course, the prospective teachers would be able to:

- identify various dimensions of curriculum and their relationship with the aims of education
- examine the role of the hidden curriculum and children's resilience
- decide on the curriculum best suited to address students' need and changes in society.
- develop competency in evaluating a curriculum and its elements
- critically analyse various samples of textbooks, children's literature, teacher's handbooks and e-learning resources
- utilize various resources and activities to promote effective teaching and learning.

EDU 204.19: PEDAGOGICAL DIMENSIONS OF SOCIAL SCIENCE

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- analyze the nature of the school subject, its relation to disciplinary knowledge and its social history as a subject in the school curriculum.
- explore pedagogical approaches for the teaching of the subject at different stages of school
- develop a deeper theoretical understanding of how children in diverse and social contexts construct knowledge
- apply innovative teaching-learning strategies and acquaint oneself with ICT enabled teaching
- examine the possibilities of Multimedia for learning and instruction.
- analyze the content areas of Social Science Textbooks for Standard VI-X
- practice diverse methods and prepare tools for assessing an array of learning/performance outcomes of diverse learners. Limited.

EDU 205.19 : CURRICULUM AND RESOURCE DEVELOPMENT IN SOCIAL SCIENCE EDUCATION

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- identify the various dimensions of curriculum and their relationship with the aims of education
- examine the role of the hidden curriculum and children's resilience
- decide on the curriculum best suited to address students' need and changes in society.
- develop competency in evaluating a curriculum and its elements
- critically analyse various samples of textbooks, children's literature, teacher's handbooks and e-learning resources
- utilize the various resources and activities to promote effective teaching and learning.

EDU 204.20 : PEDAGOGICAL DIMENSIONS OF COMMERCE

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- understand the significance of Taxonomy of instructional objectives of teaching Commerce
- capacitate systematic planning of instruction and develop skill in charting lesson designs
- apprehend the pedagogy of Commerce of Higher Secondary level
- acquaint with practices of feedback mechanisms and online assessment tools and techniques
- acquaint with concept of techno Pedagogy and understand the role of the teacher as a techno-pedagogue
- boost up the levels of teaching competence by synchronizing IT in teaching

EDU 205.20 : CURRICULUM AND RESOURCE DEVELOPMENT IN COMMERCE EDUCATION

OUTCOMES

On completion of this course, the prospective teachers would be able to:

- acquaint with the concept and functions of curriculum.
 - gain a perspective on the principles and approaches of curriculum construction.
 - identify different types of curriculum.
 - become proficient in analyzing Commerce Curriculum.
 - familiarize the nature and functions of various instructional resources
 - explore e- resources to escalating the level of teaching performance.
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ASSOCIATE COURSE

EDU 301 : LANGUAGE ACROSS THE CURRICULUM

OUTCOMES

On completion of the course, the prospective teacher would be able to:

- create sensitivity to the language diversity that exists in the classrooms.
- understand models of language teaching and learning
- develop competence in analysing current school practices and coming up with appropriate alternatives.
- appreciate interdisciplinary approach and relevance of classroom oral and written discourses.
- develop strategies for using language to promote learning in the subject area.
- effectively prepare teaching manuals and construct achievement tests and diagnostic tests, ICT based teaching and learning.

CORE COURSES

EDU 401: GENDER, SCHOOL AND SOCIETY

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- develop basic understanding and familiarity with key concepts – gender, gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism;
- understand the gradual paradigm shift from women's studies to gender Studies and some important landmarks in connection with gender and education in the historical and contemporary period;
- learn about gender issues in school, curriculum, textual materials across disciplines, pedagogical processes and its intersection with class, caste, religion and region; and

- understand how gender, power and sexuality relate to education (in terms of access, curriculum and pedagogy).

402: PERSONALITY DYNAMICS IN EDUCATION

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- understand the relevance of Intelligence, IQ, EQ, and SQ in learning and teaching.
- understand the characteristics of mature personality
- understand the different approaches to personality
- acquaint with psychological tests for measuring human behaviour
- understand the concept of intelligence
- acquainted with various tests related to intelligence, attitude and aptitude
- apply the principles of eco-psychology in conservation of natural resources
- help learners develop proper attitude towards outdoor education
- understand the significance of life-skills in leading a successful and happy life
- understand the basic principles and issues related to Inclusive education
- acquaint with experience related to inclusive education

PEDAGOGIC COURSES

EDU 403.11 : PROFESSIONAL DEVELOPMENT OF AN ENGLISH TEACHER

OUTCOMES

On completion of the course, the prospective teachers will be able to:

- develop personal and professional competencies as a teacher.
- handle challenges in language education with responsibility.
- direct the mode of teaching in a professional manner.

- reflect on practices in promoting values and humane attitudes.
- handle classes effectively as a techno-pedagogue.
- understand the challenges in teaching English with reference to political, social, cultural and linguistic factors.

EDU 403.12 : PROFESSIONAL DEVELOPMENT OF MALAYALAM TEACHER

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- develop Professional and Personal self as a Malayalam teacher
- create and widen the popular base for human values, namely freedom, trust, mutual respect, respect for diversity, etc
- develop the special concern of Mother tongue as a unique means to Promote Nationalism, Universalism and Secularism
- identify and resolve the major challenges faced by our Mother tongue And make use of the knowledge in nurturing/equipping the learner to face those challenges

EDU 403.16: PROFESSIONAL DEVELOPMENT OF MATHEMATICS TEACHER

OUTCOMES

On completion of the course the prospective teacher would be able to :

- cognicize with the essential qualities, duties and responsibilities of Mathematics Teacher.
- mould to endorse the professional spirit in diverse angles.
- tone up with the rudiments of reflective practices for nurturing professionalism
- conscientize with the recent research trends in Mathematics education
- inculcate a broader perspective on the varied activities enriching Mathematics Teaching and learning.
- shape their vision and mission as a professional

EDU 403.17: PROFESSIONAL DEVELOPMENT OF PHYSICAL SCIENCE TEACHER

OUTCOMES

On completion of the course, the prospective teacher would be able to:

- cognicize with the essential qualities, duties and responsibilities of Physical Science Teacher.
- mould to endorse the professional spirit in diverse angles.
- tone up with the rudiments of reflective practices for nurturing professionalism
- conscientize with the recent research trends in Science education
- Inculcate a broader perspective on the varied activities enriching science Teaching and learning.
- shape their vision and mission as a professional

EDU 403.18 : PROFESSIONAL DEVELOPMENT OF NATURAL SCIENCE TEACHER

OUTCOMES

On the completion of the course, the prospective teachers would be able to:

- develop professional and personal self
- inculcate the essential qualities, duties and responsibilities of a Natural Science Teacher
- create and widen the base for human values, namely freedom, trust, mutual respect, respect for diversity, etc
- develop the special concern of Science as a means to Promote Nationalism, Universalism and Secularism
- analyse different dimensions of social reality in the class, and work towards creating increasing self-awareness amongst themselves and in the learners
- identify and resolve the major challenges faced by our society and make use of the scientific knowledge in nurturing/equipping the learner to face those challenges

EDU403.19 : PROFESSIONAL DEVELOPMENT OF SOCIAL SCIENCE TEACHER

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- develop Professional and Personal self
- create and widen the popular base for human values, namely freedom, trust, mutual respect and respect for diversity
- develop the special concern of Social Science as a unique means to Promote Nationalism, Universalism and Secularism
- analyze different dimensions of social reality in the class, and work towards creating increase of self-awareness amongst themselves and in the learners.
- identify and resolve the major challenges faced by our society and make use of the

knowledge in nurturing/equipping the learner to face those challenges

- appreciate the rich cultural heritage of India
- develop Research Aptitude to promote an in-depth study on the different areas of the Subject

EDU403.20: PROFESSIONAL DEVELOPMENT OF COMMERCE TEACHER

OUTCOMES

On completion of the course, the prospective teacher would be able to:

- cognize with the essential qualities, duties and responsibilities of Commerce Teacher.
- mould to endorse the professional spirit in diverse angles.
- tone up with the rudiments of reflective practices for nurturing professionalism
- conscientize with the recent research trends in Commerce education
- inculcate a broader perspective on the varied activities enriching Commerce Teaching and learning.
- shape their vision and mission as a professional

EDU 403.21 PROFESSIONAL DEVELOPMENTS OF IT AND COMPUTER SCIENCE TEACHER

OUTCOMES

On completion of the course , the prospective teachers would be able to:

- develop professional and personal self
- create and widen the popular base for human values, namely freedom, trust, mutual respect, respect for diversity, etc
- develop the special concern of IT and Computer Science as a unique means to Promote Nationalism, Universalism and Secularism
- analyse different dimensions of social reality in the class, and work towards creating increasing self-awareness amongst themselves and in the learners

- identify and resolve the major challenges faced by our society and make use of the knowledge in nurturing/equipping the learner to face those challenges

EDU 404.5 : COMMUNICATIVE ENGLISH

OUTCOMES

On completion of the course, the prospective teachers would be able to:

- work with a set of materials to provide them with the necessary skills to comprehend and produce written and oral 'texts,'
- build on active knowledge of lexical resources and grammar in English
- enhance the latent vocational skills through intensive training in developing proficiency in English language.
- develop communicative skills in various contexts.
- contribute to the personal social and professional development.

COURSE : HEALTH AND PHYSICAL EDUCATION

OUTCOMES

On completion of the course, the prospective teachers would be able to

- plan and implement a variety of developmentally appropriate instructional strategies to develop physically educated individuals
- demonstrate understanding of how individuals learn and develop and can provide opportunities that support students' physical, cognitive, social, and emotional development.
- develop and reinforce cooperative behaviour
- establish lifelong fitness goals

COURSE : DRAMA AND ART IN EDUCATION (EPC2)

OUTCOMES

On completion of the course, the prospective teachers would be able to

- appreciate India' s largest collections of songs, music, dance, theatre, folk traditions, performing arts, rites and rituals, paintings and writings, literature that are known, as the 'Intangible Cultural Heritage' (ICH) of humanity.
- integrate the school curriculum with various domains of knowledge as envisaged by NCF2005
- evaluate significant role of Art, Music ,Drama and Theatre in Education
- Interlink education with culture and nurture children's creativity and aesthetic sensibilities
- move beyond the classroom and involve the community to participate in educational and social change
- expand the landscapes of children's art, perceive their world and explore ways to assess their work Internalize the understanding generated in a group and is carried forward by the individual in diverse personal and social contexts