

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2014-15

#### I. Details of the Institution

1.1 Name of the Institution

SNM TRAINING COLLEGE

1.2 Address Line 1

SNM TRAINING COLLEGE, MOOTHAKUNNAM

Address Line 2

MOOTHAKUNNAM

City/Town

NORTH PARUR, ERNAKULAM

State

KERALA

Pin Code

683516

Institution e-mail address

snmtrainingcollegemkm@gmail.com

Contact Nos.

0484-2482084,2482115

Name of the Head of the Institution:

Dr.M P Anitha

Tel. No. with STD Code:

0484-2482115

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++		2007, March	5 years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR \_\_2010-11 \_\_30/03/2011 \_\_ (DD/MM/YYYY)
- ii. AQAR\_\_2011-12 31/03/2012\_\_(DD/MM/YYYY)
- iii. AQAR\_\_2012-13 17/11/2014\_\_(DD/MM/YYYY)
- iv. AQAR\_\_2013-14 17/11/2014\_\_(DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

NA

1.11 Name of the Affiliating University (*for the Colleges*)

Mahatma Gandhi University, Kottayam

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="N.A"/>		
University with Potential for Excellence	<input type="text" value="N.A"/>	UGC-CPE	<input type="text" value="N.A"/>
DST Star Scheme	<input type="text" value="N.A"/>	UGC-CE	<input type="text" value="N.A"/>
UGC-Special Assistance Programme	<input type="text" value="N.A"/>	DST-FIST	<input type="text" value="N.A"/>
UGC-Innovative PG programmes	<input type="text" value="N.A"/>	Any other ( <i>Specify</i> )	<input type="text" value="N.A"/>
UGC-COP Programmes	<input type="text" value="N.A"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="8"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	4

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Cancer awareness programme, National Seminar, Induction Programme, Short Film Fest

2.14 Significant Activities and contributions made by IQAC

Monitored quality enhancement, co-ordinated constitutional activities and delivered effective methodology for documentation and internet communication.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

<i>Plan of Action</i>	Achievements
<p>*To provide varied experiences to the teacher trainees related to teacher education</p> <p>* To enhance research practices among faculty members</p> <p>*To facilitate involvement of faculty members in curricular development programmes and other educational endeavours at different levels and sectors of education.</p> <p>* To initiate and execute various extension programmes beneficial for the society at large.</p> <p>*To continue the practices of celebrating days of National and International importance.</p> <p>*To ensure the services of Alumni, Industrialists, PTA, to enrich the teacher education programmes rendered by the Institution.</p> <p>* To promote the skills of teacher trainees in various modes of writing and publishing.</p> <p>*To enhance value added programmes like Add-on courses, soft skill Development, etc.</p>	<p>* Organised seminars and pupil activities related to curricular and co-curricular aspects.</p> <p>*Faculty members were involved in research practices like Doctoral Degree and educational enquiry practices.</p> <p>* Faculty served as subject expert in various selection boards, e-content preparation, etc.</p> <p>* Field visits, cancer awareness programmes, Run Kerala Run, Anti-tobacco Day conduct and other social involvement programmes.</p> <p>*National and International Days were celebrated with due pedagogical importance.</p> <p>*Publication of various class magazines, anthologies, maintenance of display boards and classroom bulletin boards were maintained.</p> <p>* Organised one-day workshop on poetry writing, short film festival and film appreciation reviews as tools for teaching creativity in classrooms.</p> <p>*Continued the existing two Add-on Certificate courses on Educational Technology and Guidance &amp; Counselling.</p> <p>* Organised classes on Communicative English beneficial for teacher trainees.</p> <p>* Organised one-day training on Life and Soft Skills entitled “Alphabets of Success”.</p>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes      No

Management       Syndicate       Any other body

Provide the details of the action taken

The report was appreciated and whole-hearted support was ensured by the staff council for further quality enhancement programmes.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	nil	nil	nil	nil
PG	1	nil	1	nil
UG	1	nil	nil	nil
PG Diploma	nil	nil	nil	nil
Advanced Diploma	nil	nil	nil	nil
Diploma	1	nil	1	nil
Certificate	2	nil	nil	2
Others	nil	nil	nil	nil
<b>Total</b>	5	nil	2	2
Interdisciplinary	nil	nil	nil	nil
Innovative	nil	nil	nil	nil

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	0
Annual	1

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Initiated curriculum revision process, two year B.Ed and M.Ed programme, Practice based curriculum, ICT enabled, Yoga, Values, Heritage, Drama & Art, Reflective Practices

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	14	2	NIL	1

2.2 No. of permanent faculty with Ph.D.

5

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	2						1		3

2.4 No. of Guest and Visiting faculty and Temporary faculty

1(guest)



2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	24	1
Presented papers	2		
Resource Persons			4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Enhanced techno-pedagogical practices in teaching and learning.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Micro-soft Excel based programme for Internal Evaluation-Revised

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

12

2.10 Average percentage of attendance of students

95.6

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	146	31	50	15	3	
M.Ed	34		1	24	3	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The Internal Quality Assurance Cell of the Institution provided ample support towards teaching and learning by providing innovative practices and prospectives. It analysed curricular and co-curricular activities.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	NIL
HRD programmes	1
Orientation programmes	Nil
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	2

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	NIL	NIL	NIL
Technical Staff	1	NIL	NIL	NIL

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Participated in seminars and conferences at various levels.
2. Provided reviews and feedbacks on research related areas.
3. Organised informal discussions related to educational research.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	5	NIL	NIL
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals	1		
e-Journals			
Conference proceedings	1		

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil			
Minor Projects	Nil			
Interdisciplinary Projects	Nil			
Industry sponsored	Nil			
Projects sponsored by the University/ College	Nil			
Students research projects <i>(other than compulsory by the University)</i>	Nil			
Any other(Specify)	Nil			
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
organized by the Institution

Level	International	National	State	University	College
Number	nil	nil	nil	nil	nil
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	nil
	Granted	nil
International	Applied	nil
	Granted	nil
Commercialised	Applied	nil
	Granted	nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
		1				

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3

5

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

### 3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 
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## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.44 Acre	NIL		4.44 Acre
Class rooms	977.06 Sq.m	NIL		977.06 Sq.m
Laboratories	603.61 Sq.m	NIL		603.61 Sq.m
Seminar Halls	961.44 Sq.m	NIL		961.44Sq.m
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	196	NIL		196
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL			
Others				

#### 4.2 Computerization of administration and library

The institution has a computerised library and administrative services.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	345	5,18,859	1	990	346	5,19,849
Reference Books	532	19,50,700	64	5541	596	19,56,241
e-Books	NIL					
Journals	89	62,578	2	2,500	91	65,078
e-Journals	1	5000	1	5000	1	5000
Digital Database	NIL					
CD & Video	380	3,10,000	NIL		380	3,10,000
Others (specify)	NA					

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	66	2	2MBPS	1	0	8	17	0
Added	01	0	10MBPS	0	0	1	0	0
Total	67	2	12MBPS	1	0	9	17	0

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer and Internet accessibility in the institution was integrated with newly launched N-Computing Devices. The supporting software were installed.
- Firewall device (Cyber roam) was installed for assuring complete security in internet access.
- The staff and students were provided with personalised user names and passwords.
- Ample training was provided to all the staff and students of the Institution.
- System Administrator assures continuous and indestructible access to computer related services.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

0

ii) Campus Infrastructure and facilities	0
iii) Equipments	0
iv) Others	0
<b>Total :</b>	0

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The Institution constitutes various Student Support and Progression Services through different club activities. The Internal Quality Assurance Cell monitors activities of College Union, Magazine Committee, Placement Cell, Ethics Committee, Cultural Club, Grievance Redressal Cell, Literary Club, Anti-Ragging Cell, Tourism Club, Women’s Cell, SC ST Monitoring Cell, Extension Club, Mathematics Club, Social Science Club, Commerce Club, Natural Science Club, etc.

#### 5.2 Efforts made by the institution for tracking the progression

Occasional feedbacks are collected from students. Maintains a student friendly atmosphere in the campus. An active grievance redressal cell is functioning in the Institution which holds periodical meetings to resolve the needs and wants of teacher trainees.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
140	35	NIL	NIL

#### (b) No. of students outside the state

NIL

#### (c) No. of international students

NIL



Men	No	%	Women	No	%
	3	2.14		137	97.86

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
91	23	0	29	0	143	89	22	1	28	nil	140

Demand ratio

Dropout % 0

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

0

#### 5.5 No. of students qualified in these examinations

NET	9	SET/SLET	10	GATE	NIL	CAT	NIL
IAS/IPS etc	NIL	State PSC	NIL	UPSC	NIL	Others	NIL

#### 5.6 Details of student counselling and career guidance

The Institution is equipped with a well-functioning Student Functioning Cell. The Career Guidance Cell maintains a display board related to the vacancies in various institution. Career guidance also records the vacancies and job assignments in different media.

No. of students benefitted

12

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	12

### 5.8 Details of gender sensitization programmes

Various awareness programmes were conducted under the banner of Women's Cell to create awareness regarding legal rights of Women.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

The College conducts Annual Sports Meet every year to improve the sports event organizational skills of teacher trainers.

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government		
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:                   nil                  

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

Our vision is “Avanavan aatma sughathinu aacharippava aparanu sughathinaay varenam” ( whatever we do for the well-being of our selves should be beneficial for others).

We try to spread the reverberation of the words, 'Vidyakundu prabudharaakuvin' of the great Guru Sree Narayana that served as a panacea to instil pride and self-confidence in the minds of the downtrodden and outcasted sections of people of our state in the nineteenth century, to the young minds of twenty first century. The assuring in of an integrated and mature personality who always upholds values of universal brotherhood and sustainable progress of humanity is the ultimate mission of our institution.

## 6.2 Does the Institution has a management Information System

Yes. It has a Management Information System in the form of Governmental Initiative- SPARK, Mahatma Gandhi University Website and College Website.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

The faculty members are involved in curriculum development for the upcoming revised teacher education curriculum/syllabi of M.G University for B.Ed and M.Ed programmes.

### 6.3.2 Teaching and Learning

Research based teaching strategies and globally accredited learning tactics were adopted for teacher education offered in our institution. The learner inactive approaches were adopted more. The teacher students were engaged in various teaching learning materials preparation including class magazines, power point presentations, etc.

### 6.3.3 Examination and Evaluation

The examination, evaluation and student assessment processes are administered as per the norms and regulations of Mahatma Gandhi University.

### 6.3.4 Research and Development

All the faculty members were involved in research and development in the field of General and Teacher Education in an enormous manner. The institution provided ample support in the form of internal facilities, library use and research gadgets. The research forum in the institution serves as a platform for conducting and promoting research endeavours.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

A well-equipped library and ICT Lab function in the Institution to ensure digital mediated classroom practices. All classrooms have access to high speed Internet through both LAN and Wi-Fi mode.

### 6.3.6 Human Resource Management

Soft skill development and management training programmes were conducted in the Institution.

### 6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment is done as per University/UGC/ NCTE norms and regulations.

### 6.3.8 Industry Interaction / Collaboration

Our Alumni are placed in various institutions in and around the world. The various recruiting agencies have constant communication with our Placement Cell.

### 6.3.9 Admission of Students

Admission of students for UG and PG courses in our Institution is through the single window system. The central allotment process is carried out by Governmental agencies and university authorities.

### 6.4 Welfare schemes for

Teaching	nil
Non teaching	yes
Students	yes

### 6.5 Total corpus fund generated

1616160

### 6.6 Whether annual financial audit has been done

Yes



No



### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	University	yes	faculty
Administrative	yes	Government	yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes     No

For PG Programmes      Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The Indirect Grading System is being practiced.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A

6.11 Activities and support from the Alumni Association

Every year on the second Saturday of the month of January we hold the Alumni meet to share their varied experiences. Seminars were conducted with the involvement of Alumni. Teachers Day was celebrated with their collaboration.

6.12 Activities and support from the Parent – Teacher Association

The PTA is a vital body which provides ample support for the various functions of the institution.

6.13 Development programmes for support staff

Teaching and non-teaching staff of the institution enjoy the support of management and internal bodies for their fruitful deliverance in various spheres.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Proper maintenance of medicinal garden was done. Due care is taken to ensure proper waste management. Environmental day was observed in a proper manner. Campus cleaning programmes are part of teacher education curriculum under the Mahatma Gandhi University.

### Criterion – VII

#### 7. Innovations and Best Practices

##### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

E-content preparation for learning disabled people and gifted children was prepared by a faculty member. The content was screened by EMMRC, University of Calicut for consortium for Educational Communication, UGC, New Delhi. Utilizing the expertise of faculty member who had undergone Doctoral Research on Inclusive Practices in Classrooms the Institution gives consultancy for handling learning disability among school children.

##### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Conduct of seminars, publications, institutional celebrations, teaching creativity enhancement, interviews with reputed personnel, variety of extension services and utilization of expertise power were actualized. Research based instructional strategies, updated teacher education tactics and cyber mediated learning environments were intervened throughout the academic year.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Research and Development practices among faculty members, social extension services and journaling and class magazine publications. Student supportive cyber services, personalized Cyber roam accounts for whole teaching, non-teaching and students, eco-friendly and waste-free campus and consultancy by faculty for Learning Disability Management.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

World Environment Day was celebrated in an apt manner. The campus is maintained as an eco-friendly and garbage free one. As part of Socially Useful Productive Work in the teacher education curriculum, campus cleanliness is ensured through various awareness sessions and on-hand practices.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The students' feedback mechanism is maintained.

The whole campus is equipped with internet connectivity in both Wi-Fi and LAN mode.

The N-Computing facility helps to have ample e-Activities for teacher trainees in pedagogic premises.



## **8. Plans of institution for next year**

As the NAAC Re-Accreditation of our Institution is scheduled in the next Academic Year 2015-2016, the IQAC chalks out future plan of action in a more systematic and scientific way . Classes and Training Programmes on the process of Reaccreditation will be imparted for the whole institution. Teaching and Administration Staff will be given trainings keeping in mind such a vision and mission. Documentation, Consolidation and Presentation of the institutional activities and achievements will be in the styles and procedures suggested by NAAC –IQAC guidelines. The newly implementing Two Year Teacher Education Curriculum will be transacted in valuable manner as directed by MHRD, UGC, NCTE and Mahatma Gandhi University. More number of student consortiums in Institutional level will be chalked out for fruitful curricular transaction. A good number of faculty members will be wholeheartedly involved in Curriculum designing and development process. The institution will concentrate on more social extensional prospectus. The club activities of Teacher Trainees will be redesigned as supplementing the Teacher Education Curriculum. The research practices among Faculty members will be promoted more. A culture of Research Publications will be promoted in that sense.

*Name* \_Dr.K S KRISHNA KUMAR

*Name* Dr. ANITHA .M.P.

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

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