

The Annual Quality Assurance Report (AQAR) of the IQAC.

Report of the Academic Year 2011-2012

S N M Training College,
Moothakunnam P O
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Kerala - 683 516

Introduction

SNM Training College, Moothakunnam is committed to perpetuate the reverberation of the words of Sri Narayana Guru, “Vidyakundu prabudharakuvin”(get enlightened through education) that served as a panacea to emancipate the marginalized sectors of humanity of our country. The ushering in of powerful and socially sensitive nation builders who always upholds the values of universal peace, harmony and brotherhood and sustainable human progress is the mission of our institution.

The establishment of IQAC for quality enhancement and assurance of outcome helps in identifying the strengths and weakness of the varied functional dynamism of our institution, to pursue both the academic and non-academic excellence.

Part A:

The Plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

All the mechanisms of our Institution envisages to:

- (1) Strengthen the teacher education programme by adopting innovative policies and multi-pronged strategies and practices.
- (2) Upgrade the academic resources of our institution by rejuvenating the infrastructure.
- (3) Fortify all student supports of institution to ensure pedagogic excellence among the student teachers.
- (4) Upscale the PG department of our college by incorporating socially relevant and challenging domains of research.
- (5) Introduce Add-on course on Guidance and Counselling and Education Technology.
- (6) Make upswings in the pedagogical functions of our institution in tune with ICT, media and culture.

- (7) Prepare for establishing a research centre pursuing Ph.D and M.Phil to unleash the research potentials.
- (8) Enculture a research trend among the faculty by providing ample opportunities, conducive environment and motivational climate.
- (9) Revitalize the administrative space of non-academicians of the institution by providing sufficient training.
- (10) Empower the intellectual resources by upgrading the library with recent trends in knowledge management.

Part: B

1. Activities reflecting the goals and objectives of the institution:

An efficient teacher has to possess both content knowledge and pedagogical excellence. The institution envisages the activities paying special attention on these lines. Apart from being proficient in the existing syllabus of the Mahatma Gandhi University, designed for pre-service teacher education and training, the Institution aims at familiarizing the students with the immense knowledge possibilities of this global village.

For the acquisition of innumerable vistas of content knowledge, the Institution focuses on learner- active teaching strategies. In order to achieve this end, we designed and adopted a number of learning activities which includes seminars, workshops, projects, assignments, educational tours, field trips, documentations, local-text creations, community extension works and the like. All these activities are aimed at achieving pedagogic competencies among teacher-trainees. For the promotion of teacher-commitment among teacher-trainees, instructional programmes were delivered concentrating on the five major dimensions of teacher commitment, viz. system/organisation, students, career continuance, professional knowledge base and teaching profession. The learning experiences provided for the 'teachers of tomorrow' are based on the competency areas put forth by the NCTE viz. contextual competency, conceptual competency, content competency, transactional competency, competencies related to other educational activities,

competency in developing teaching-learning materials, evaluation-competency, managerial competency, competency to work with parents and competency to work with community/other agencies.

Value Education, which is yet another important objective, was reflected in all fields and activities taken up by the Institution. In order to achieve this objective, various programmes like ‘thought for the day’ during morning assembly, seminars inculcating value education, celebrating special days, value oriented dramatization, campus beautification, meditation and yoga classes, fitness club, field visits, social extension works, club activities, planning forum, interviews, participation in inter-collegiate events, environmental awareness programmes, etc. were organised.

To equip the teacher trainees with the latest developments in the field of Information Technology , blended technology mediated instructional practices were materialized. The current syllabus is formulated based on this concept. The Institution too is well equipped with modern technologies, viz. computers, internet facilities, intra-institutional networks, technology lab, ICT lab, language lab, information services like DELNET, digital library and other mass media access facilities. To promote technology-based education computer literacy/awareness programmes, seminars, e-content preparations like power-point presentations, video-content management, incorporation of IT in planning, designing and implementing curricular activities like desk-top publishing, project works, data mining, e-communication, evaluation etc. were conducted. Innumerable books were added to the library as part of purchase from INBOFA (International Book Fair) organized by Mahatma Gandhi University.

The institution pays special attention to inculcate in the teacher trainees skills and attitudes to serve the community in general. Various activities related to the clubs formed –nature club, science club, literary club, tourism club, mathematics club, career corner, youth red-cross society, etc. - work along these lines to fulfill this objective. The curriculum also incorporates Socially Useful Productive Works, Social Extension Activities and Social Researches. Learning experience of the teacher trainees involves celebrating days and events of societal

and national importance. The values propagated through teaching profession are stressed all the more through the practice teaching sessions undergone by students. The experience attained through real class room teaching-learning is the main thrust during the practice teaching.

Education provided by the institution stresses upon the eradication of ignorance, poverty and superstition from the minds of the teacher trainees. Therefore the curricular experiences provided to them give importance to promote scientific thinking, critical thinking, reflective perception, social commitment, generosity, empathy and charity. Debates, discussions, seminars, symposiums, surveys, projects etc. were conducted as part of the present teacher education curriculum. As part of charity, funds were raised and distributed to the nearby deserving individuals and institutions. Other amenities like food, clothes, books, etc. were also frequently given to the needy.

Non-teaching staff were provided training by Governmental and non-Governmental agencies on development of administrative skills and other e-related managerial skills. Selected members attended the training programmes on *e-grants* and *spark*, initiatives launched by Government of Kerala, related to financial transactions on stipend and salary accounts.

To propagate the concept of universalisation of education at teacher education level various awareness programmes on functional literacy, mass literary, adult literacy, distance-education, extension education and other modes of non-formal education were provided.

2. New Academic programmes initiated (UG and PG):

Submitted the proposal for establishing a research centre focusing on M.Phil and Ph.D programmes.

Started two add-on courses (certificate programmes sponsored by UGC) on Guidance and Counselling and Educational Technology.

3. Innovations in curricular design and transaction:

Bachelor of Education (B.Ed) Degree Programme in the Institution is as per the curriculum prescribed by Board of Studies, Mahatma Gandhi University, Kottayam and the Programme comes under Credit and Semester System with Grading. The four major aspects of the newly implemented B.Ed degree programme are Semesterisation, Credit System, Continuous Assessment and Grading.

The curriculum is designed by Board of Studies, (UG and PG) based on Choice Based Credit and Semester System (CBCSS). Many of our faculty members participated in B.Ed and M.Ed CBCSS reformation system. The Scheme of the Programme include (a) Common Course, (b) Core Course, (c) Complementary Elective Course, (d) Teaching Competence, (e) Co-curricular Activities and (f) Extension Activities. The duration of the B.Ed programme is two semesters with a minimum credit of 48 for the successful completion of the programme.

We have been following new curricular methods and teaching strategies in our college. Innovative programmes such as team teaching, peer group interactions, intellectual discussions on creative issues etc. are some of them. As part of commitment to improve the quality of teaching and learning, the institution inculcated practice of themes like life-skills, soft-skills, environmental education, value education, e-skills, reflective practices, discovery learning, action researches, integrated approaches, study skills, leadership qualities, co-operative and collaborative learning, mastery learning, diagnostic and remedial learning, modular approaches, systems approaches, inter-disciplinary and multi-disciplinary approaches, total quality management, e-learning, web based learning, participatory learning, social learning, action learning, programmed learning, problem solving approach, experiential learning, creativity enhancement, aesthetics-orientation and total physical fitness among teacher trainees . E

contents were developed on important topics of B.Ed programme to enhance the technological support to the instructional strategies.

4. Inter-disciplinary programmes started:

The instructional practices were integrated with programmes like environmental education, value education, technological education, art education, sports and games. Inter-disciplinary mode of teaching was adopted for some common components in the curriculum.

Our institution is enriched with human resources in various disciplines. The faculty members of B.Ed extended their help to various research works at M.Ed. level. Interdisciplinary research works on M.Ed level on areas such as sociology, linguistics, psychology, history, philosophy etc.

A training programme for Primary School Teachers of Thrissur and Ernakulam district on Identification and Management of Learning Disability was conducted on 1st and 2nd July, 2011. A seminar on Disaster Management

A two day UGC sponsored national seminar on Self Esteem and Mental Health was organized in collaboration with Dept. of Psychology, U.C.College Aluva on 4th and 5th August, 2011. The seminar was attended by delegates and participants from India and abroad.

5. Examination reforms implemented

Examination systems were actively refined to get away from classical and conventional system of paper-pen-written tests to continuous and comprehensive mode of evaluation which give importance for wholistic empowerment of pupils. Continuous and comprehensive mode of evaluation, practiced to provide a holistic profile of teacher trainees through assessment of both scholastic and co-scholastic aspects of education were spread over the total span of instructional time in the institution. Apart from Monthly and Unit Tests, Terminal Examinations, Model Examinations, the Institution adopted a variety of continuous and comprehensive instructional/evaluation strategies like seminars, assignments, debates, collections, records, portfolios, field studies, exhibitions, practicals, experiments, documentations, club activities, calibrations, group and individual projects, group

discussions and individual presentations. The scores of the tests are analysed and remedial measures are implemented

The academic growth of the student is evaluated through continuous internal assessment and end semester examination. 25% weightage is given for continuous internal assessment and 75 % for the end semester examination. In the case of theory courses the continuous internal assessment will be done by the faculty.

6. Candidates qualified NET/SLET/GATE etc.

13 students qualified NET/SET.

7. Initiative towards faculty development programme:

1. Dr P S Sankaranarayanan, Associate Professor along with George Abraham and Sajeev Jose published an article entitled, 'Eight weeks' of the different resistance training models on big muscle hypertrophy of adolescents in Journal of experimental science Vol. e issue 2. 2011.
2. Dr P S Sankaranarayanan, Associate Professor along with George Abraham and Sajeev Jose published an article entitled, progressive fluctuated and regressive resistance training and its impact of lower extremity strength in a journal named recent research in science and technology, 2011. 3(3) 107-110.
3. Smt O S Asha, Associate Professor along with Prof (DR) Sudharma. A published a paper entitled 'A template of synchronized assessment

of Mathematics proficiency' in a Journal furnished by school of Pedagogical Sciences, Mahatma Gandhi University.

4. Dr M P Anitha, Principal and got guide ship as category B, External research guides in the faculty of Education, Bharathiar University, Coimbatore, one scholar registered as part time research fellows under their supervision.
5. Dr K S Krishnakumar, Assistant Professor got guide ship as category B, External research guide in the faculty of Education, Bharathiar University, Coimbatore. One scholar has registered as part time research fellow under his supervision.
6. Smt O S Asha, Associate Professor rejoined the college after two years deputation under FIP of UGC 11th plan for doing research work pursuing Ph D in Education under the supervision of Prof. Sudharma A, Director and Dean, School of Pedagogical sciences, M G University, Kottayam. She was awarded Ph.D in Education on the topic “ Developing Certain Designs for Promoting Reflective Learning Practices at Secondary Level”.
7. Smt P S Susmitha, Assistant Professor joined as part time research scholar at S P S, M G University. She has completed the literature review and the preliminary survey in connection with her research work.

8. Smt Seeja K R, Assistant Professor attended a refresher course on research methodology at Osmania University of Zidays duration. She has almost completed her research work leading Ph D in education at Mysore University.
9. Smt P S Bisini, Assistant Professor joined as part time research scholar pursuing Ph D at Department of Education University of Calicut on August 2011.
10. Rinu V Antony, Assistant Professor rejoining the college on September 2011 after completing the course work leading to Ph D at S P S, M G University, Kottayam.
11. Smt Laya A B, Assistant Professor submitted her research synopsis before the Doctoral committee at S P S, M G University for registering as research scholar leading to Ph D in Education under the guidance of Prof T V Dr K S Krishnakumar, Assistant Professor attained a post graduate diploma in software based statistical analysis from Annamalai University, Tamilnadu.
12. Dr M P Anitha, Principal has attained Diploma in Counselling conducted by Government of Kerala.
13. Smt Seeja K R, Assistant Professor has attained International diploma in guidance and counseling conducted by N C E R T.

14. Smt Laya A B, Assistant Professor is undergoing a course namely, Diploma in multimedia application conducted by Rutronix, Kerala state.
15. Smt.Heera.K.S., Assistant Professor participated in the National Workshop on “Research in Education- Perspectives and Prospects” held in Mount Carmel College of Teacher Education for Women, Kottayam, from 3rd to 9th April,2011.
16. Smt.Heera.K.S., Assistant Professor participated in the training programme on “Communicative English for Teachers” organized on 27th and 28th June, 2011 at IGNOU, Regional Centre, Cochin.
17. Smt.Heera.K.S., Assistant Professor participated in the National Seminar on Techno-Pedagogy for Teacher Educators on 21st and 22nd July, 2011 held at St.Joseph College of Teacher Education for Women, Ernakulam.
18. Smt.Heera.K.S., Assistant Professor participated in the Two-day Training Programme on “E-learning Technologies” organized by i-Cat Cochin on 23rd and 24th September, 2011 at IGNOU Programme Study Centre, Thrissur.
19. Smt.Heera.K.S., Assistant Professor attended the ‘INSIGNIA’ 2012 (Recitation Competition) conducted by Bhavan’s Varuna Vidyalaya, Thrikkakara as a member of the judging panel.
20. Smt.Heera.K.S., Assistant Professor participated in the Workshop on Practice Teaching Related Works organized by All Kerala Training College Teachers Association held on 29th March, 2012.

8. Total number of seminar/workshops conducted:**a. State level**

1. A two day Inter-collegiate seminar was conducted on 1st and 2nd December, 2011 on the topic Research Methodology. Dr. M A Sudhir, HOD, Dept.of Applied Research, Gandhigram Rural Institute, Tamil Nadu headed the sessions.
2. Youth Red Cross wing of S N M T C organized a seminar on First aid under the supervision of Dr P S Sankaranarayanan, Associate Professor, S N M Training College.
3. Our college organized a one day seminar as part of UGC extension activity on the topic “Disaster management and success in life on 27th July 2011. Sri K Satheesababu, Associate Professor, has organized the seminar.
4. Our college organized a training programme for primary school teachers on Identification and management of learning disabled on 1st and 2nd July 2011 as part of the U G C extension activities. Smt P S Susmitha has coordinated the function.
5. Dr K S Krishnakumar, Assistant professor organized a classroom Action research expert training programme (CARE) on 23rd July 2011 as part of his minor research project sponsored by UGC for school teachers.

6. S N M Training College conducted a two day intercollegiate seminar on 1st and 2nd December on the topic Research Methodology, organized by M Ed Department of the college.

b. National level Seminar

7. S N M Training College in collaboration with U C College Psychology department organized a UGC sponsored seminar on “Self Esteem and Mental Health Promotion Among Teachers” on 4th and 5th August 2011.

9. Research projects

a) Newly implemented (Ongoing)

1. IDENTIFICATION OF GUIDANCE NEEDS OF HIGHER SECONDARY SCHOOL STUDENTS OF KERALA.

PRINCIPAL INVESTIGATOR : SEEJA.K.R.

ASSISTANT PROFESSOR

2. EFFECTIVENESS OF VIDEO CONTENT MANAGEMENT TRAINING PROGRAMME ON TECHNOLOGY MEDIATED TEACHING AMONG B.ED. TEACHER TRAINEES.

PRINCIPAL INVESTIGATOR : LAYA.A.B.

ASSISTANT PROFESSOR

3. EFFECTIVENESS OF MULTIMEDIA INSTRUCTIONAL APPROACH ON SPEAKING SKILLS OF SECONDARY SCHOOL STUDENTS.

PRINCIPAL INVESTIGATOR : HEERA.K.S.

ASSISTANT PROFESSOR

b) Completed:

- 1) PROMOTION OF CLASSROOM ACTION RESEARCH PRACTICES AMONG SCHOOL TEACHERS

Principal Investigator : Dr.K.S.KRISHNA KUMAR

ASSISTANT PROFESSOR

10. Patents generated, if any:

Nil.

11. New collaborative research programmes:

Nil.

12. Research grants received from various agencies:

UGC sponsored minor research projects.

13. Details of research scholars.

Ms. K.R.Seeja.

Ms.Susmitha P S

Ms. Rinu.V.Antony

Ms.Bisini P S

Ms. Laya A B

14. Citation index of faculty members and impact factor:

Nil.

15. Honors/Awards to the faculty:

Nil.

16. Internal resources generated:

College Development Fund, Management Fund, PTA and Alumni.

17. Details of departments getting SAP, COSSIST (ASSIST) DST, FIST etc. assistance/recognition:

Nil.

18. Community services:

Society extension service areas like work experience, socially useful productive works, creative teaching learning materials, handicrafts, cooking, stitching, book binding, campus cleaning, rain water harvesting, gardening, forest conservation, organic manure production, social welfare camps, medical and health and physical fitness awareness camps were widely assigned throughout the annual plan of action of institution. The intensive and committed participation of each teacher trainee were assured through continuous and comprehensive mode of evaluation by pre-setting personal attitude, interest, discipline, responsibility, communication skills, honesty, regularity, group working skills, leadership quality, inter-enhancement etc. as indicators of excellence.

Extension unit in the college conducted two very productive and socially relevant programmes. The first one was a training programme for primary school teachers of Thrissur and Ernakulam Dist. on Identification and Management of Learning Disabilities (1st and 2nd July, 2011). The second one was a seminar on Disaster Management and Personal Success in Life for auto taxi drivers, kudumbasree members, M.Ed students, NCC volunteers and NSS units of sister institutions(27th July, 2011). A two-day UGC sponsored National Seminar on Self Esteem and Mental Health Promotion of Teachers on 4th and 5th August,2011.

All the educational institutions under HMDP Sabha showed their protest in the Mullaperiyar Issue by forming Human Chain including students and staff on 8th December, 2011.

Throughout the year the functioning of the Anti Ragging Cell stressed on the need to abolish the anti-social practice from the society by conducting awareness classes to the student trainees.

19. Teachers and officers newly recruited:

Nil.

20 Teaching-Non-teaching staff ratio:

12:14

21. Improvements in the library services:

Annual renewal of DELNET service. Establishment of additional reprographic services. The working hours of the college library is 9 am to 5 pm. Computerization process of the library has been completed with the. Altogether there are -23,946 books in the library. The library also has -230 Educational Compact Discs on Various subjects both. The library is subscribing - 22 national and - -international journals, -17 periodicals and -- 4 local newspapers and one national daily. The free internet facility for all students is implemented.

22. New books/journals subscribed and their cost:

(List is attached separately).

23. Courses in which student assessment of teachers is introduced and the action taken on student feedback:

B.Ed. and M.Ed.

Measures were taken to collect objective feed-back about Course Content, Faculty, Non-teaching Staff and Institutional Programmes from pupils at the end of each academic year. Reforms were made in areas such as Richness of Course, Ability to integrate with environment and Facilities for computer training.

Student assessment of the faculty, curriculum, institutional facilities and non-teaching staff are gathered utilizing a specific format at the end of the academic year. The Principal and the entire staff indulge in a discussion session based on this valuable feedback and necessary possible modifications are brought about in all aspects of institutional endeavors.

24. Unit cost of education:

(a) Excluding Salary :11,122.79 (b) Including Salary : 78,437.86

25. Computerization of administration and the process of admissions and examination results, issue of certificates:

College Administration and its functioning are computerized .Office Automation process is used for admissions, storing data of faculty and students,

salary, results and maintenance of other records. More computers were purchased for the upgradation of computer lab.

26. Increase in the infrastructural facilities:

The project of an additional floor construction is ongoing in the B.Ed Block. A total renovation work is in progress- expansion of library, computer lab, administrative office and classrooms. This is part of the co-operative venture of UGC and college management, HMDP Sabha, Moothakunnam.

27. Technology upgradation

The following items were purchased during the academic year 2011-12.

Interactive Board : 2 Nos.

Laptop : 13 Nos.

IBM server,

Canon Laser Printer 2 Nos,

DELL Desktops – 17 Nos.

AOC 32” LCD TV Monitor 9 Nos.,

50KVA DG set, N-computing 28 Nos.

Upgraded DELNET version and Intra-Networking is maintained in all classrooms.

28. Computer and internet access and training to teachers and students:

All staff and students are encouraged to use computers and access the internet for various teaching-learning purposes. All student teachers are given training in preparing computer-mediated instructional materials. All student-teachers have enrolled as members of Internet Club for enhancing their e-skills and their internet exploring competencies. Computer/Email club activities were enhanced and the skill of browsing was developed in students, teachers and non teaching staff personally. Moreover they were encouraged to work on excel and PowerPoint presentation related to their course.

29. Financial aid to students:

Stipend is provided to students belonging to backward communities. The college is also arranging fee concession and loan facilities for the needy students. A scheme for extending financial aid to toppers of various subjects and deserving students is also offered by the College. A good number of endowments are offered by retired teachers. The endowments will be distributed in the annual College day celebration.

30. Alumni Association and its activities:

There is a vibrant Alumni Association in the College. It is supporting and helping all college activities. An Annual meeting is scheduled on the second Saturday of January every year. During this meeting they share their experiences and give valuable and creative suggestions towards the effective functioning of the college. They also attend important functions and celebrations organized in the college

31. Support from the Parent-Teacher Association and its activities:

P.T.A. general body meeting was convened at the beginning of the academic year. Parents were informed of all the curricular and co-curricular activities that would be carried out in the college. Two executive committee meetings and a general body meeting of the P.T.A. were held in order to assess the functioning of the college and to suggest necessary changes. They provided active support in mobilizing community resources such as availing the services of dignitaries to address students, raising development fund and facilitating the exposure of the students to the realities of the local community.

32. Health services:

Apart from teacher education curriculum, our college has a health and fitness club with all facilities required for general health and specific needs related to fitness. The curriculum includes 'Health and Physical Education' as an elective subject for the teacher trainees. Different health & physical fitness classes and first-aid programmes were organised to promote the well being of pupils.

33. Performance in sports activities:

The physical education department of the college organised various indoor and outdoor activities. The college is equipped with well-maintained volley-ball, shuttle-badminton and table-tennis courts to ensure the physical fitness and sports' skills of the teacher trainees.

The annual sports meet was held on 24th February, 2012 which was inaugurated by DR.M.P.Anitha, Principal of the institution.

34. Incentives to outstanding sports persons:

In the Sports Meet of 2011-12 the house-wise competitions on several events were conducted, the individual champions being Aeby C.D.(Physical Science Optional) and Jeemol (Social Science Optional) for men and women respectively.

35. Student achievements and awards:

The following students were awarded for their meritorious achievements in various optional subjects:

- (a) Ms. Remya Mol T R(Malayalam)
- (b) Ms. Sincy Siddiq (English)
- (c) Ms. Vineetha Nancy (Mathematics)
- (d) Ms. Prabitha Prakash (Physical Science)
- (e) Ms. Jimmy T R (Natural Science)
- (f) Ms. Refeena C R (Social Science)
- (g) Ms. Lisha E B (Commerce)

Endowments :

Prof. Sukumar Azhikode Prize - Ms. Jimmy T R (Natural Science)

Prof. V.K. Sugathan Memorial Prize – Ms. Jimmy T R (Natural Science)

Prof. Visweswari Amma Memorial Prize – Ms. Jimmy T R (Natural Science)

Prof.Sarala Memorial Prize – Mrs. Remya Mol T R (Malayalam)

Prof. V.K. Sugathan Prize – Ms. Jimmy T R. (Physical Science)

Prof. P.V. Suraj Babu Prize- Ms. Jimmy T R. (Natural Science)

36. Activities of the Guidance and Counseling Cell:

- (a) The career corner in the library where information on a large scale regarding job opportunities, careers, courses offered by various institutions, qualification and training needed for different professions etc. is functioning in an accelerating manner .
- (b) The counseling cell of the institution helps to overcome various problems of the teacher trainees related to their personal, educational and vocational spheres.
- (c) The Guidance Cell utilizes the Psychology lab of the Institution to channelize the students in the proper direction by assessing their interests, aptitudes, etc.
- (d) As a part of extending the activities of the guidance and counseling cell Dr.M.P. Anitha, Principal, SNMTC took a class on Group Counseling and Motivation for Std XII students at Nalanda Public School, Thammanam, Kochi in the month of December 2011.
- (e) Two trained students on Life Skills Education as continuation of Minor Research Project work carried out by Dr.M.P. Anitha are providing residential LSBE program to the pupils of the charitable society school, Sree Narayana Sevika Samajam.

37. Placement services provided to students:

The institution maintains a rapport with a number of government and private placement service agencies and provides recruitment in various fields.

38. Development programmes for non-teaching staff:

- (a) Computer awareness programmes
- (b) Office automation.
- (c) Training on memory enhancement and Inter-personal relationship techniques.
- (d) Training for awareness of income tax remittance and calculation for TDS.

39. Best practices of the institution:

With a view to enhance the latent talents of the teacher trainees various magazines under the banner of Commerce Club and Literary Club were released.

The College Union was inaugurated on 15th December by Smt.Meerabhai and the Arts Club Inauguration was done by the Cine Artist, Maneesh. The Commerce Club released their magazine 'Nostalgia-2011' on the same day. The Literary Club released its two magazines, 'Spandanam' of Malayalam Optional and 'Phoenix' of English Optional on 22nd December.

The Science Club celebrated the International Year of Chemistry on 21st December, 2011 by conducting a seminar on 'Chemistry's Importance in Daily Life' in the SNMTC Seminar Hall.

As part of the literary club activity, Sri. Sebastian Kalathil, poet conducted a seminar cum discussion for the literary club students on 11th January, 2012. Principal, Dr.M.P.Anitha offered felicitations. The discourse between the poet and the students analyzed emerging trends in World Poetry. Teacher trainees rendered their own poems as part of 'Poet-Meet' arranged in connection with the same.

Internet Club and Social Science Club celebrated National Youth Day on 12th January, 2012 the birthday of Swami Vivekananda by presenting the original speech rendered by Swamiji during the Chicago address and briefing about the life and works of the great Indian philosopher.

The Science Club organized a quiz competition on 20th January, 2012 in the SNMTC seminar hall.

We aim to achieve a status of **100% e-college**; by incorporating various IT mediated learning, IT blended instructional delivery strategies, IT mediated administration, technology enhanced documentations, e-content preparations and technology mediated evaluation procedures. We possess digital reprographic facilities, full-fledged information technology access facilities, digital content production facilities, digital video production and documentation facilities, internet facilities including information service like DELNET and high quality digital

library volumes on teacher education. The whole institution is equipped with fully loaded intra-network data exchange facilities.

40. Linkages developed with National/International, academic/research bodies:

Nil.

41. Any other relevant information:

Nil.

Part C:

DETAIL PLANS OF INSTITUTION FOR THE NEXT YEAR

The year 2012-2013 will be marked with the continuation of the previous years' activities. The programmes chalked out for the future include Workshops, Symposiums, Seminars at Regional, National and International levels, Cultural Meets, Social Extension activities, Cultural Festivals, Competitions for different strata of the community, and the like.

In order to foster creative abilities of the teacher-trainees, we plan to implement a number of activities alongside their teaching-learning process. For promoting life-skill abilities among the teacher-trainees, programmes like campus cleaning and beautification will be organized.. The various activities undertaken by the college are related to internet club, tourism club, cultural club, nature club, film club, literary club, science club, mathematics club, commerce club and health club. In order to promote the social skills, extension activity programmes will be taken up. Socially Useful Productive Work (SUPW) is a major component of teacher-educational curricular transaction. Therefore it will be extensively executed to cater to the current societal needs. To eradicate the evils existing in the present day society and to instill in them a sense of social commitment,

alliances like Women's Cell, Ethics Committee, Anti-ragging Cell and Red-cross Society will arrange various awareness programme and actions in the coming year.

The ethos of democracy is upheld by the College Union which will serve as a role model for inculcating democratic, social, moral, aesthetic and human values among teacher-trainees. The Alumni and Parent Teacher Association (PTA) shall perform as the backbone for maintaining these concepts and for widening future prospects. To equip and excel the teacher-trainees with the latest trends in various fields like social, pedagogical, cultural, scientific and technological, various workshops and seminars will be organized. The institution always moves forward with a vision to incorporate any novel trends that promotes humanity and compassion.

Name and signature of the Co-ordinator, IQAC

Name and Signature of the Chairperson, IQAC