

## **PROGRAM OUTCOMES**

- Enrichment of the new generation teachers with values and life skills,
- equip them to be professionally competent,
- adaptable and socially committed to meet the challenges of tomorrow and to become the transmitters, inspirers and promoters of children's eternal quest for knowledge
- Facing the challenges of Education in the modern world.
- Development of Teacher Competence, Sensitivity and Teacher Motivation
- Laying importance on professional preparation
- Making conformity with the values enshrined in the constitution
- Moulding teachers to be technologically competent
- Knowing of ICT enabled curriculum and e-learning
- Realizing the importance of inclusive education and gender issues.
- Imbibing Yoga, Health and Physical Education for future life styles
- Knowing about the 'nature' and measures for environmental sustainability
- Nurturing children's creativity and aesthetic sensibilities
- Realizing the importance of evidence based performance assessment
- Experiencing life skill training

## **PROGRAM SPECIFIC OUTCOMES**

Curriculum for two year B Ed programme is designed to enable the student teacher to:

1. uphold the value system based on the cultural, social, political and moral bases of Indian society.
2. identify and solve the prevalent major social and environmental issues / challenges and equip the classroom learner to face those challenges.
3. develop teacher competence, sensitivity and teacher motivation.
4. get ready for professional preparation.
5. become technologically competent and realize the importance of ICT and elearning.
6. apply the theoretical and practical information to get a holistic understanding about the importance of nurturing positive attitudes, skills and healthy behavior for living in the present and future.
7. imbibe the aptitude for understanding the principles and practices related to the varied psychological, sociological and philosophical areas to facilitate productive cognition.

8. focus on communicative English which will help the student teachers to communicate well in diverse settings and groups.

9. conceptualize different formal and informal evidence based performance assessment strategies and develop ability to evaluate the continuous intellectual, social and physical development of the learners.

10. enhance drama and art education to nurture children's creativity and aesthetic sensibilities.

11. enhance the critical thinking skills through strategies that encourage precise approach to inquiry, collaboration and active participation in the classrooms.

12. acquire the right attitude with qualitative commitment using multiple levels of tools and techniques

## **COURSE OUTCOMES**

### **Core courses**

- appreciate the Educational Heritage of India understand the nature of education as a discipline and its correlation with other
- disciplines. comprehend the basic features of Indian constitution and its implication in education
- critically examine the pivotal issues of contemporary India.
- analyse vision, aims of education and recommendations of various commissions after independence in shaping the present education system of India.
- evaluate the basic concepts/issues of education with reference to NCF (2005) and NCFTE (2009).
- discuss the emerging dimensions of teacher education and professional growth of teachers
- appreciate the philosophical contributions of India to the world analyse the basic principles of various schools of philosophy.
- find out the inter-relationship between philosophy and education
- evaluate the need and the basic principles of sociology.
- comprehend the trends in social changes and their impact on education
- elaborate education is in the sociological perspectives.
- critically evaluate the practices of paedocentric and activity centered education
- understand the foundations of curriculum construction
- apply the principles of effective management of the schools.
- develop basic understanding and familiarity with key concepts – gender, gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism;

- understand the gradual paradigm shift from women's studies to gender Studies and some important landmarks in connection with gender and education in the historical and contemporary period;
- learn about gender issues in school, curriculum, textual materials across disciplines, pedagogical processes and its intersection with class, caste, religion and region; and
- understand the role of social medias on perpetuating gender notions in Indian society.
- understand the basic concepts and principles of Educational Psychology
- understand the characteristics of human growth and development in childhood and adolescence and the developmental process of the individual in different dimensions.
  - help adolescents in better adjustment and development
  - understand the nature of motivation in learning as relevant to classroom management
  - understand the mental processes of learners
  - apply psychological principles in the teaching learning process effectively
  - understand the concept of intelligence
  - acquaint with various tests related to intelligence
  - understand the strategies for enhancing effective memorization in children
  - understand the process of learning and different approaches to the teaching learning process
  - understand different perspectives of schools of psychology on learning
  - get acquainted with the individual differences among and within the individual
  - identify and cater to the educational needs of various types of children
  - help student teachers to develop leadership skills
  - understand the characteristics of children with special needs and help them provide appropriate learning in accordance with their needs
  - acquaint student teachers with group dynamics
  - understand the concept of transfer of learning and apply the principles to foster maximum positive transfer
  - understand the relevance of Intelligence, IQ, EQ, and SQ in learning and teaching.
  - understand the characteristics of mature personality
  - understand the different approaches to personality
  - apply the principles of eco-psychology in conservation of natural resources
  - help learners develop proper attitude towards outdoor education
  - understand the significance of life-skills in leading a successful and happy life
  - understand the basic principles and issues related to Inclusive education
  - acquaint with experience related to inclusive education
    - understand the nature, scope and various forms of educational technology.
  - know the modes of development of self learning material
  - develop the ability for critical appraisal of the audio-visual media

- develop basic skills in the production of different types of instructional material
- know the recent innovations and future perspectives of Educational Technology
- blend the merits of multimedia in the process of teaching and learning
- develop an awareness about the application of information technology in the process of learning
- recognize the importance of effective communication and interaction in classroom
- apply appropriate instructional approaches in teaching and learning
- familiarize with the latest trends in evaluation
- get a perspective on scope of assessment and evaluation
- develop appropriate assessment instruments for students
- appreciate the role of teacher as a researcher
- develop competencies to evaluate learning
- apply the essentials of statistics in process of evaluation
- create sensitivity to the language diversity that exists in the classrooms.
- understand models of language teaching and learning
- develop competence in analysing current school practices and coming up with appropriate alternatives.
- appreciate interdisciplinary approach and relevance of classroom oral and written discourses.
- develop strategies for using language to promote learning in the subject area.
- effectively prepare teaching manuals and construct achievement tests and diagnostic tests, ICT based teaching and learning

### **Pedagogic Courses**

- justify the relevance of language learning and teaching.
- develop authentic classroom practices based on theoretical underpinnings.
- apply an integrated approach in developing the four-fold language skills.
- develop the ability for self-study.
- use appropriate strategies to develop the target skills or sub-skills.
- understand the important contribution of the various methods in enriching language.
- create a positive learning environment by ensuring involvement of all the learners.
- apply relevant strategies to develop the target language.
- use language appropriately when explaining, instructing, prompting, eliciting, conveying meaning, and motivating learners.

- monitor learners and provide feedback on language and tasks, including oral or written correction.
- analyze the interrelationships of disciplines like ICT, Theatre, Drama and other languages in teaching
- examine how the language skills can be practiced in an effective way in different levels of schooling
- analyse the importance of objective based and competency based instruction
- acquaint with aims and objectives of teaching
- understand Bloom's Taxonomy of educational objectives
- differentiate curricular objectives and instructional objectives
- analyze importance of learning grammar in language classes and ways to transact the same
- critically examine teaching learning processes that incorporate inquiry, discovery, conceptual development, activity based and brain based learning within the classroom
- practice the techniques of drama and theatre in the process of teaching and learning to nurture children's creativity and aesthetic sensibilities
- explore the instructional options available to support learning.
- relate the understanding of the concepts acquired, with what children bring to the classroom from their environment and experience, given their diverse backgrounds and interests.
- develop diverse processes throughout the year to ensure better motivation and learning, and help children for self assessment with insights about learning.
- assume accountability for the teaching-learning process
- apply relevant strategies to develop the target language
- analyze the content with respect to the relevant aims of teaching the target language
- design instruction catering to the diverse needs of the language classroom
- judge the efficacy of teaching through self-assessment
- evaluate the language skills of learners and provide remediation
- analyze the nature of the school subject, its relation to disciplinary knowledge and its social history as a subject in the school curriculum.
- explore pedagogical approaches for the teaching of the subject at different stages of school
- develop a deeper theoretical understanding of how children in diverse and social contexts
- construct knowledge apply Innovative teaching-learning strategies and acquaint oneself with ICT enabled Teaching

- analyze the content areas of Textbooks for Standard VIII-XII
- practice diverse methods and prepare tools for assessing an array of learning/performance outcomes of diverse learners.
- inquire into the contribution of eminent educationists
- appreciate the significance of school subjects as a Discipline.
- get a perspective on scope of various school subjects
- make sense of the, aims, objectives and skills of teaching various school subjects
- internalize the values of teaching various school subjects
- gain an insight of the Interdisciplinary Nature of various school subjects
- endow with the significance of Taxonomy of instructional objectives of teaching various school subjects
- explore the distinctive features of varied instructional approaches, techniques and methods of teaching various school subjects
- equip with innovative strategies of teaching various school subjects
- entwine models of differentiated teaching in effectual instructional practices of various subjects education.
  - fine-tune themselves as innovative pedagogic practitioner
  - capacitate systematic planning of instruction and develop skill in charting lesson designs
- apprehend the pedagogy of various subjects of Secondary level
- acquaint with concept of techno Pedagogy and understand the role of the teacher as a techno-pedagogue
- augment the levels of teaching competence by synchronizing IT in teaching
- conceptualize the ideology of Constructivism in teaching
- acquaint with the concept and functions of curriculum.
- gain a perspective on the principles and approaches of curriculum construction
- identify different types of curriculum.
- Become proficient in analyzing curriculum
- familiarize the nature and functions of various learning resources
- get acquainted with online resources to uphill the level of teaching performance
- develop Professional and Personal self as a teacher
- create and widen the popular base for human values, namely freedom, trust, mutual respect, respect for diversity, etc
- develop the special concern of Mother tongue as a unique means to Promote Nationalism, Universalism and Secularism
- identify and resolve the major challenges faced by our Mother tongue And make use of the knowledge in nurturing/equipping the learner to face those challenges
- cognize with the essential qualities, duties and responsibilities of Teacher.

- develop personal and professional competencies as a teacher
- Familiarize with the reflective practices for nurturing professionalism
- conscientize with the recent research trends in Mathematics education
- inculcate a broader perspective on the varied activities enriching Teaching and learning.
- shape their vision and mission as a professional

### **Associate Courses**

- develop positive attitude towards health
- gain knowledge about various hypo kinetic and communicable diseases and its prevention acquire knowledge about nutrition ,energy requirement and expenditure
- understand the practice of Yogasanas and its importance
- organize and assist in the conduct of sports and games
- apply the techniques of First Aid
- develop awareness about physical fitness
- acquaint with the nature of guidance and counselling develop ability to organize guidance programmes in school
- understand the counseling process
- develop the skills and qualities needed for a counselor
- develop the ability to provide counseling to children and adolescents