

The Annual Quality Assurance Report (AQAR) of the IQAC for the academic year 2013-2014

Part – A

1. Details of the Institution

1.1 Name of the Institution

S N M Training College, Moothakunnam

1.2 Address Line 1

S N M Training College, Moothakunnam

Address Line 2

Moothakunnam

City/Town

North Paravur, Ernakulam

State

Kerala

Pin Code

683 516

Institution e-mail address

snmtrainingcollegemkm@gmail.com

Contact Nos.

0484-2482084, 2482115

Name of the Head of the Institution:

Dr. O.S.Asha (Associate professor in charge of principal)

Tel. No. with STD Code:

0484-2482115

Mobile:

9447875414

Name of the IQAC Co-ordinator:

Dr K S Krishnakumar

Mobile:

9995905060, 8606600800

IQAC e-mail address:

snmtciac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

5174

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

-

1.5 Website address:

www.snmtrainingcollege.org

Web-link of the AQAR:

www.snmtrainingcollege.org/AQAR2013-14 .DOC

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++		2007, March	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

31-03-2007

1.8 AQAR for the year (for example 2010-2011)

2013-2014

1.9. Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2009-2010 31-03-2010
- ii. AQAR 2010-2011 31-03-2011
- iii. AQAR 2011-2012 31-03-2012
- iv. AQAR 2012-2013 17-11-2014
- v. AQAR 2013-2014 17-11-2014

1.10. Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

UGC-CE

NA

UGC-Special Assistance Programme

NA

DST-FIST

NA

UGC-Innovative PG programmes

NA

Any other (*Specify*)

NA

UGC-COP Programmes

NA

2. IQAC Composition and Activities

2.1 No. of Teachers

8

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 4 – Quarterly

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Teaching creativity in classrooms
- Research Methodology & Statistics

2.14 Significant Activities and contributions made by IQAC

- Conducted a seminar on ‘Teaching creativity in classrooms
- Conducted a workshop on Educational Research Methodology & Statistics

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • To conduct seminars, awareness programmes on classroom practices & child psychology research etc. • To ensure the participation of students in social, cultural and extension activities • To promote the creative activities like literary and publishing endeavour • To encourage faculty participation in research related activities 	<ul style="list-style-type: none"> • Mr Varkeychan P Menachery of Prathyasha counselling centre presented a talk on child awareness and counselling. • The staff and students of the institution participated whole heartedly in ‘Chilambu 2013’ folklore fest. • Students took part in the S N M FIESTA 2014’ • All members of the Institution involved wholeheartedly in the ‘Annadaanam’ and ‘Prasada Oottu’ of S N M Temple • Option wise magazines and bulletin boards were published. The literary outputs include spandanam, phoenix, voyage, orion, lyceum, salabham, math horizon, commerce dictionary, mathematical readers dictionary for secondary schools students • Ph D was awarded to Smt K R Seeja. Three of our faculty Smt P S Susmitha, Smt Rinu V Antony and Smt A S Suneethi submitted their theses for their Doctoral Degree

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- | |
|--|
| <ul style="list-style-type: none"> • Enhancing Teaching skills on creatively-based classrooms adopting new media • I C T enabled teaching-learning process is followed |
|--|

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	1	-	1	-
UG	1	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	1	-	1	-
Certificate	2	-	-	2
Others	-	-	-	-
Total	5	-	2	2
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	-
Annual	1

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes .. Indirect grading is introduced to the present CBCSS B.Ed Degree regulations

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	11	2	-	Reader - 1

2.2 No. of permanent faculty with Ph.D.

5

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	-	-	-	-	-	-	-	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

1 Guest	-	1 (FIP)
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	9	3
Presented papers	2	6	-
Resource Persons	1	4	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- | |
|---|
| <ul style="list-style-type: none"> • Enhancing teaching skills on creativity based classrooms adopting new media • I C T enabled teaching-learning process followed |
|---|

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Microsoft Excel based programme for Internal Evaluation-Revised

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

		7
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2.10 Average percentage of attendance of students

94.2

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B Ed	144	-	80	27	18	99.32
M Ed	35	-	3	27	4	100
D.Ed		Result awaiting				

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC of the institution adopts various strategies like proper documentation reporting and scrutinize all the endeavours actualized throughout the academic year.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	1
HRD programmes	4
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	4
Summer / Winter schools, Workshops, etc.	18
Others	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	Nil	Nil	Nil
Technical Staff	1	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1. Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Participation in seminars/workshops/symposiums/conferences at various levels.
- Providing news/announcements on research oriented seminars, workshops etc.
- Reviews, feedbacks and discussions on research etc.
- Publication of papers, research works etc.
- Organizing seminars related to research

3.2. Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3. Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	-	3	1
Outlay in Rs. Lakhs	-	-	2,47,500	15,000

3.4. Details on research publications

	International	National	Others
Peer Review Journals	-	6	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	2	1	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2013-2015	UGC	3,45,000	2,47,500
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7. No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8. No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9. For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10. Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency UGC From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17. No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	-	0	-	-	-	-

3.18. No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) NA

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: NA

University level State level
National level International level

3.22 No. of students participated in NCC events: NA

University level State level
National level International level

3.23 No. Of Awards won in NSS: NA

University level
National level State level
International level

3.24 No. of Awards won in NCC: NA

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Participated in the procession in varied forms highlighting the different cultures and traditions of India on 5th Dec 2013 in folklore fest ‘Chilambu 2013’ organised collaboratively by Government of Kerala and HMDP Sabha.
- Presented a folk song with dance named as “Parunthupattu” on 6th December 2013 in folklore fest ‘CHILAMBU 2013’ organised collaborately by Government of Kerala and HMDP Sabha.
- Participated in the cultural fest “SNM FIESTA 2014” with Garba dance, Thiruvathirakalli and also in the Ganamela organized by HMDP Sabha, Moothakunnam as part of SNM Temple Festival from 10th January to 20th January.
- The college union extends its help by rendering services for the ‘Annadhannam’ and ‘Prasadhootu’ organized by the SNM Temple which serves food for more than 3000 people.
- The college union extends its help by providing volunteers for the Science fair and youth festivals organized in the nearby schools.
- Headed a session in the summer camp for High School students organised by Samanwaya Youth Consortium, Ernakulam.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.44 Acre	4.44	-	
Class rooms	282.69sq m ²	694.37	UGC Management	
Laboratories	263.38	340.23	UGC Management	
Seminar Halls	282.6 292.5	386.34	UGC Management	
No. of important equipments purchased (1-0 lakh) during the current year.	169	27	UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)		1048686	UGC	
Others				

4.2 Computerization of administration and library

- The institution has a System Administrator who provides technical assistance for all the computer and technical devices used in the college .A register is also maintained for registering the complaints regarding the technical devices .The campus is under surveillance for the purpose of security and it is also a WiFi campus.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	324	4,55,455	21	33,374	345	5,18,859
Reference Books	460	18,24,855	72	1,25,845	532	19,50,700
e-Books	NIL	-	-	-	-	-
Journals	88	61,578	1	1,000	89	62,578
e-Journals	1	5,000	1	5,000	1	5,000
Digital Database	NIL	-	-	-	-	-
CD & Video	320	21,000	60	1,00,000	380	3,10,000
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	66	41	2MBPS	-	-	8	17	0
Added	01	0	10 MBPS	-	-	1	0	0
Total	67	41	12MBPS	-	-	9	17	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Purchased the software for Language Lab on 28-03-14 from ISYX Technologies, Ernakulam. They also provided training for the staff.
- N computing devices and the supporting software were installed by G.I. Solutions, Ernakulam on 29-05-2014.
- To assure complete security for internet access firewall device (Cyberoam) was installed by the college from ISYX Technologies Ernakulam.
- User name and password were provided to all the staff and students.
- Sufficient and updated training were provided to all.

4.6 Amount spent on maintenance in lakhs:

i) ICT

0

ii) Campus Infrastructure and facilities	0
iii) Equipments	0
iv) Others	0
Total:	0

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

<p>IQAC oversees, student support services of:</p> <ul style="list-style-type: none"> • Placement Cell • Ethics Committee • College Union • College Magazine Committee • Cultural club • Grievance Redressal Committee • Literary club • Anti-ragging cell • Tourism club • Women’s Cell • SC/ST Monitoring Cell • Extension Club • Mathematics Club • Social Science Club • Commerce Club • Natural Science Club

5.2 Efforts made by the institution for tracking the progression

<ul style="list-style-type: none"> • The institution is equipped with well functioning Grievance Redressal Cell and feedback recording system which help to track the progression. • Meeting are held periodically by coordinates of various club for its effective functioning.
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5.3 (a) Total Number of students 0

UG	PG	Ph. D.	Others
144	35	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	10	6.89		135	93.10

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
78	21	-	45	-	144	91	23	-	29	-	143

Demand ratio NA Dropout %

Admission is through single window system

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

0

5.5 No. of students qualified in these examinations

NET	3	SET/SLET	7	GATE	-	CAT	-
IAS/IPS etc	1	State PSC	1	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- The placement cell functioning in the career counselling institution plays a great role in career guidance by providing opportunities for students to seek better job prospects. News related to local vacancies is provided to the needy.

No. of students benefitted

10

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	144	0	10

5.8 Details of gender sensitization programmes

Women cell is functioning in the campus under the guidance of faculty

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

NIL

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2. No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	
Financial support from government	13 students	186000
Financial support from other sources	NIL	
Number of students who received International/ National recognitions	NIL	

5.11. Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12. No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p>Our Vision</p> <p>“ Avanavan Atmasukhathinacharippava Aparanu Gunathinayvarenam ”</p> <p>Our Mission</p> <p>We try to spread the reverberation of the words ‘Vidyakondhu prabhudharakuvin’ that served as a panacea to instill pride & self confidence in the minds of the downtrodden and outcasted sections of people of our state in the 19th century, to the young minds of 21st century.</p> <p>The ushering in of an integrated and mature personality who always upholds the values of universal brotherhood and sustainable progress of humanity is the ultimate mission of our institution.</p>

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- | |
|---|
| <ul style="list-style-type: none">• The college is bound to follow the curriculum prescribed by the M G University. But the faculty members assure their involvement in curricular research and development by providing their valuable suggestion in the academic meeting at University level. |
|---|

6.3.2 Teaching and Learning

- | |
|---|
| <ul style="list-style-type: none">• E-content preparation is encouraged• Ensure and encourage the participation of students through seminars, debates, technology based education etc. |
|---|

6.3.3 Examination and Evaluation

- | |
|---|
| <ul style="list-style-type: none">• Evaluation is done not only along the scholastic part but also co-scholastic part is analysed.• The mentions ensure the participation of students in co-scholastic activities.• The assessment is done continuously |
|---|

6.3.4 Research and Development

- | |
|--|
| <ul style="list-style-type: none">• Considerable progress was noticed in the field of research. Three of our faculties have submitted their thesis for Doctoral degree at M G University, Kottayam.• Faculties have published their paper in International and national journals. |
|--|

6.3.5 Library, ICT and physical infrastructure / instrumentation

- N computing, digitalized language lab, group browsing centres etc established in the institution

6.3.6 Human Resource Management

- Academic calendar is envisaged in such a manner so as to incorporate different HRD programmes

6.3.7 Faculty and Staff recruitment

- The faculty and staffs are recruited only on the basis of merit as per university, UGC and N C T E regulations.

6.3.8 Industry Interaction / Collaboration

- The alumni provide updated interactions with various educationalists in nation and international at spheres. The placement cell is always in contact with various other requirement agents regarding intimations of job prospects and educational institutions.

6.3.9 Admission of Students

- Admission procedure is carried out by the Government agency Lal Bahadur Sasthri (LBS) for science & technology as centralized allotment process

6.4 Welfare schemes for

Teaching	0
Non teaching	1
Students	Yes

6.5 Total corpus fund generated

1025942

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Faculty
Administrative	Yes	Government	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The existing grade system was revised to indirect grading system in the current year.
- Teacher-zone of university official website server in an authorized manner for the needs of the students

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Every year the second Saturday in the month of January is celebrated as the Alumni day and they provide encouragement and assistance to the institution by providing awards for the toppers of university examination and outstanding students of the institution. This year the alumni felicitated the student who scored meritorious position in the civil service examination. They arranged other programs like seminar, teacher's day celebration and the like for the benefit of the students

6.12 Activities and support from the Parent – Teacher Association

P T A is the supporting body that constantly encourages all the activities related to the institution. The student who secured meritorious position in the civil service examination was given a cash award in the current year

6.13 Development programmes for support staff

Faculty development programmes participation from the part of teachers were promoted in a befitting manner

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Medicinal garden was developed.
- Environmental day was celebrated to enhance the awareness and attitude of students towards sustainable development

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Seminar and workshop were conducted during the current year focussing on research methodology and creativity in classrooms

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The teacher training programmes were entertained in co-relation with the standards demanded in the field. Modern instructional strategies, learning environments & cyber-mediated learning were promoted throughout the academic interventions.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Well-equipped I C T enabled classrooms
- sound research practices among faculty members

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

The campus is a pollution free and is eco-friendly .
There is a well-maintained vermicompost system in the institution

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The campus is a wifi connected one

8. Plans of institution for next year

The institution envisages a collaborative environment by extending the various resources in the institution like faculty expertise, infrastructure, and student resources for social reconstruction. It also plans to identify the research domains that are needed in the Educational scenario in order to overcome the impediments and to face the challenges in this

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
